SCHOOL and COMMUNITY

Vol. XVIII NOVEMBER, 1932. No. 8



"R. L. S.", Storyteller, Poet, Essayist—Born in Edinburgh, November 13, 1850

SCHOOL AND COMMUNITY

Official Organ of the Missouri State Teachers' Association

THOS. J. WALKER, Editor **E. M. CARTER, Bus. Mgr.**

Vol. XVIII NOVEMBER, 1932. No. 8

Published monthly, except June, July and August, at Columbia, Mo., by the Missouri State Teachers' Association as per Article VI, section 6 of the Constitution of the M. S. T. A., under the direction of the Executive Committee.

Entered as Second-Class matter, October 29, 1915, at the Postoffice at Columbia, Missouri, under Act of March 3, 1879. Acceptance for mailing at special rate provided for in Section 1103, Act of Oct. 3, 1917, authorized May 17, 1921.

Annual membership dues $2.00, 60 cents of which is to cover cost of School and Community. Subscription to non-members, $2.00 a year.

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24	84.51	68.49
25	79.85	64.94
26	75.47	61.73
27	71.32	58.48
28	67.40	55.56
29	63.56	52.63
30	59.98	49.75
31	56.56	46.95
32	53.31	44.44
33	50.19	41.84
34	47.18	39.53
35	44.31	37.31
36	41.56	35.09
37	38.93	33.00
38	36.40	30.96
39	34.00	28.99
40	31.71	27.17
41	29.53	25.38
42	27.46	23.64
43	25.47	22.03
44	23.59	20.45
45	21.80	18.98
46	20.10	17.54
47	18.47	16.18
48	16.92	14.88
49	15.45	13.62
50	14.06	12.44
51	12.73	11.30
52	11.46	10.20
53	10.26	9.17
54	9.13	8.18
55	8.05	7.23

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COLUMBIA, MISSOURI

The School and Community

VOL. XVIII

No. 8

EDUCATIONAL PRESS ASSOCIATION OF AMERICA

NOVEMBER,

1932

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EDITORIALS

THE UPPER AND THE NETHER MILLSTONES

INCREASED BURDEN and decreased strength are the upper and nether millstones that are to-day crushing the schools and threatening the life of our country's future. Unemployment plus the growing demand for the education of all the children of all the people have filled our schools to running over. For many years both economic and humanitarian considerations have demanded that children be removed from work in the industries. Our youth have been very properly and naturally pushed out of the factory, the counting house, and the shop. The schools have made every effort to make room for them. Curricula have been established to meet what was supposed to be the needs of the millions who seemed born not to the traditional and classical courses of the old time school. Schools have added workshops, laboratories, gymnasia, stadia, athletic fields, and corn fields to their equipment. The teachers of the three R's have had their ranks increased by hoardes of other teachers who specialize in what a few years ago were unknown subjects in the realm of the public schools—agriculture, printing, business, health, carpentry, music, art, citizenship, et cetera.

The other side of the picture is the engulfing wave of economy that is all but irresistible. Politicians are shouting tax reduction from the house tops. Our system of taxation for the support of government has broken down. Two progressive states threaten tax limitation amendments which will, if passed, cut school programs in half. School revenues have been decreased in our own State to the point that threatens the fundamental efficiency of education.

The children are between the two millstones of increased need and decreased opportunity. We are frantically threatening to grind the seed corn of civilization in the mill of myopic misanthropy.

WHAT SAVED—WHAT SPENT

WITH ALL the cry for reduction of public expenditure, with all its justification, and considering the dire straits of the farmer and the property owner, we are driven to the conviction that a greater calamity faces us if we repudiate our obligation to childhood. From the realm of youth comes society's very life blood. Not in the next generation, but now and every day does our nation's cooling veins receive renewing warmth from the stream of young life that is poured into it. Will our hysteria for saving money cause us to deny ourselves life? We can recover from the loss of material wealth but can we regain strength lost from a deterioration of society's vital fluid—this stream of healthy, vigorous, well-trained, ambitious youth?

Taxpayers (heavens, how that word

is overworked these days!) do no want to save tax-money at the expense of liberty; they do not desire to buy slavery with the blood of children. They are citizens, too, as well as taxpayers. Taxpayers may not have money but they have the stuff of which schools are made. This country is not poor in bread and meat, in brick and stone, in teachers and parents. Reduce the salary of every teacher, take every book away from the libraries, refuse to purchase another item of equipment for laboratory, shop, ad classroom and what have we saved? Nothing but money. What have we spent? Our very life's blood.

As teachers we must have too much faith in humanity to believe that citizens have lost all sense of values. But at the same time we need to be alert to the fact that our duty is to carry on, now. To do the best job of teaching that we have ever done, to renew daily our faith in the fundamental necessity of our work, to believe that society will not repudiate its obligations, to know that humanity will not devour its own off-spring, and to spread the gospel of idealism and hope,—these are the obligations of the teacher to-day.

To-day campaign orators are painting gloomy pictures of what will happen if their opponents are elected. Republicans are certain of disaster if the Democrats win, and Democrats see nothing but calamity if Republicans carry the day. But teachers know that the day after election this nation will have the same citizens, the same patriotism, the same energy, the same ability it had the day before. And we know also that in the schoolrooms the teacher, loyal to her profession, sensitive to fundamental needs, alert to daily opportunities for service, is a greater influence for good than all the ranting rabble rousers that ever mounted a stump or mouthed a microphone.

I Would Become A Teacher

Elsie Dilley.

I WOULD become a teacher just to let
My dreams come true: To help someone to find
His place, To satisfy some starving mind
That's reaching out the shining fruit to get,
Incite in him a noble vision, yet
Instill within him humbleness divine,
To gently lead him past the snares unkind
Into a realm by no foul thought beset.
I must be patient, calm and free and clean,
Must walk with high and low, nor lose my aim;
Counselor, friend to all in need who hath
No refuge, I must be. To keep my dream
When all about me lie both praise and blame,
I need Him lest I stumble in the path.

A Taxpayer!

O. J. Mathias

A TAXPAYER is a necessary evil. Without his jingling shekels our schools could not make their contributions to "Growing America." We realize and appreciate the importance of taxpayers, nevertheless in our shepherd-like capacity as "Head Kid-Herder" for several hundred children we get a wee mite peeved occasionally when too many self-important "jackals" of this ilk gather on the outskirts of our flock and shout at us these baleful words, "I'm A Taxpayer."

Johnny leaves his coat on the playground and incidentally some mischievous puppy drags it away. The next morning we must face Johnny's parent who introduces himself as "I'm A Taxpayer," and insists that the coat was stolen from the locker-room.

Mary takes home a free text-book so that baby may have a new toy and accidentally, perhaps, the book lands at the bottom of a jar of buttermilk. When the parent is approached to pay the damage we are confronted again with, "I'm A Taxpayer, Why should I pay for the loss of my own property?"

If Susie fails a Grade, A Taxpayer berates the teacher for "having pets." His child has not received fair treatment. If Oswald's I. Q. is 67, A Taxpayer will come back with, "I send him every day. Why don't the teacher 'learn' him?" If Miss Teacher Pinchpenny buys a secondhand Model-T, A Taxpayer wants her salary reduced. A Board of Education, working without praise or pay, may labor into the small hours of the morning trying to save a few dollars for the district, A Taxpayer wants to know why the School Board is wasting OUR money. A Taxpayer takes up a good part of our precious noon hour telling us how the school should be run. His visit suggests a piece of cheese for lunch and throughout the long and lonesome night phalanx after phalanx of phantom Taxpayers jump from the ceiling above us and without further ceremony bury their hobnailed brogans into the pit of our distressed stomach. And so forth and so on, either awake or sleeping, school officials and teachers are constantly confronted by this gloating nightmare, A Taxpayer.

A strictly scientific investigation reveals the following:

Taxpayers investigated who complained to teachers.	Average Number of children per complaining taxpayer.	Annual cost for educating each child.	Average Annual School Tax paid by these 14 complaining taxpayers.
14	9½	$90.00	$4.39

Therefore to break even these 14 taxpayers must register $85.61 times 9½ or a total of $813.29 worth of complaints duing the year. The school teacher must tolerate this with a gracious smile until she receives her full quota.

Perhaps no malady, since the plagues descended upon ancient Egypt, has left such a trail of premature crow-feet and grey hair as may be justly attributed to the ravages of this modern derangement known as Taxpayer's Complaint.

Some day, when the English language develops more and stronger expletives, we plan to write a pedagog's definition for "A Taxpayer."

Gratitude

"BECAUSE the years are few, I must be glad;
Because the silence is so near, I sing;
'Twere ill to quit an inn where I have had
Such bounteous fare, nor pay my reckoning."
—Katherine Lee Bates.

THE WORLD has never had a surplus of gratitude, nor has it been too expressive of what it has had. We are living at a time when each individual, each nation, each continent is more dependent on all the others than ever before. The normal individual, in spite of the hard times, has never had so much for which to be grateful as now. It would seem, therefore, that gratitude should be naturally increased.



We should be thankful for the bounty of food, so thankful that as individuals we see that we do our part toward its distribution; so grateful for clothing that we are willing to share with those who have greater need. The responsibility for better distribution is not one that we can altogether dismiss as belonging to some other shoulders. I who write this page and you who read it are beneficiaries of more than our share. Distribution is an old problem. John the Baptist saw its importance and its solution nineteen centuries ago. When the people asked him saying "What shall we do?" he said, "Let him that hath two coats impart to him that hath none; and he that hath meat let him do likewise." Gratitude should be shown for the ability to give as well as for the ability to get.

Gratitude and charity go hand in hand, and both begin at home. What better time to begin the cultivation of gratefulness than in this month of Thanksgiving? What better place than in these school-rooms where we are working now?

Would it not be a worthwhile activity in good citizenship if each schoolroom worked up a thanksgiving proclamation of its own? And can you think of a more educative procedure for your boys and girls than the planning and putting over a program of deeds that would help others?

As individuals we might expand our own souls somewhat by an occasional stroll in the garden of gratitude. As teachers, some of us are prone in these days to spend too much time meditating on our misfortunes and too little in counting our blessings. The poets can help us to see things to be thankful for. A casual walk among the flowers which the bards have planted for our enjoyment reveal many rare and con-

soling blossoms. Here are a few:

Thomas Wentworth Higginson finds cause for gratitude even in what he has missed.

"Had I too shared the joys I see,
Would there have been a heaven for me?
Could I have felt Thy presence near,
Had I possessed what I held dear?
My deepest fortune, highest bliss,
Have grown, perchance, from things I miss.

. . . . . .

A power that works above my will
Still leads me onward, upward still;
And then my heart attains to this;—
To thank Thee for the things I miss."

Florence Earle Coates might have been a Missouri teacher by the way she speaks somewhat in the vein of Higginson.

"I thank Thee for the unexplained,
The hope that lies before,
The victory that is not gained—
O Father, more and more
I thank Thee for the unattained—
The good we hunger for!"

Browning expressed like cause for gratitude in the lines,

What I aspired to be,
And was not, comforts me.

Joyce Kilmer voiced a prayer of gratitude for some things whose value we are prone to overlook. Fears, strife, pain, are not things that little souls and narrow minds list among the items for which they are thankful. But this young man whose sweet voice we stilled as a sacrifice to the god of war in 1918 saw them as parts of a whole for which he expressed grateful thanks. We can almost imagine that he wrote these lines amidst the roar of battle on that fateful day on the Marne salient.

The roar of the World is in my ears,
Thank God for the roar of the world!
Thank God for the mighty tide of fears
Against me always hurled.
Thank God for the bitter and ceaseless strife,
And the sting of the chastening rod;
Thank God for the stress and strain of life,
And oh, thank God for God!

But we are to be thankful, too that not all our time of thanksgiving shall be taken up in looking at the obverse side of good.

Charles Hanson Towne mixes the bad and the good with gratitude for all:

Sun, bloom and blossom, O Lord I remember;
The dream of the spring and its joy I recall;
But now in the silence and pain of November,
Lord I give thanks to Thee, Giver of all.

There is the thanks for laughter, most beautifully expressed in one of the prayers for use in an Indiana College: the smile of a babe, the laugh of the child at play, the gay mirth of home life, the laugh that follows the flash of humor, the laugh of heroes going bravely to death, and the sunny smile that shines through pain.

The book of poems most replete in expressions of gratitude is the Bible. Miriam's song of thanksgiving, the song of triumph by Deborah and Barak, Hannah's song of thanksgiving, and a large number of the psalms furnish rich visions of gratitude as the deepest emotion of life.

There's plenty of room for gratitude, and more than enough reason for it. Our schoolrooms should be happy places and gratitude is one of the fundamental causes for happiness of the most genuine sort.

THE BETTER PART

Better to be and dare and do
Better to love and laugh and learn
Better far to sacrifice, suffer and serve
Than to live unloved—tho well preserved.

Alexia Calhoun New.

Oct. 16, 1932.

President and Past-Presidents Call to Full Loyalty

NEVER BEFORE has 100% loyalty meant more to the welfare of the children of Missouri than now. That most teachers realize this is shown by the fact that the enlistment in the Association, according to the latest figures available, is now about 20,000. This is certainly fine in view of the fact that the state meeting is about two weeks away.

If education does not slump to a level so low that future generations will be handicapped, it will be because the teachers have met the exigencies with intelligent, unselfish determination to support and maintain the present educational standards.

Teachers have done well when they have sent in their own enrollment but their full duty suggests that they also do not allow their fellow teachers to forget their obligations.

"One hundred per cent everywhere" is the goal of the Missouri State Teachers Association and it is important and possible that that goal be reached. We all greatly appreciate the fine cooperation shown by the Missouri teachers.

E. M. CARTER, Secretary.

Enrollment But Every Teachers Reasonable Duty Says Superintendent F. H. Barbee, President of M. S. T. A.

EVERY TEACHER in Missouri should consider enrollment in the State Teachers Association but her reasonable duty. Professional growth is measured greatly by teacher association contacts. The strength of 100% enrollment would be a great factor in promoting school interests in the state. The fee is so small that no teacher should fail in her duty and privilege.

F. H. BARBEE, President M. S. T. A., 1932.

We Are at Educational Cross-road Says Supt. John L. Bracken.

MISSOURI STANDS at an educational cross-road. Within the next few years, despite economic disturbances, the schools of Missouri must make definite progress along the lines which our school people know so well. A strong state education association will be a mighty factor in guiding this development. Missouri needs the interested membership of every one of her loyal teachers.

JOHN L. BRACKEN, Superintendent of Schools, Clayton, Pres. M. S. T. A., 1931.

Association Needed to Carry Out Ideals Says President Eugene Fair.

THE STATE TEACHERS Association has been the unselfish sponsor of practically every forward looking educational movement in Missouri. As teachers we need state wide association with each other to carry out ideals which make for the best interests of the children. The best way to do this is through our State Teachers Association.

EUGENE FAIR, President, State Teachers College, Kirksville, Pres. M. S. T. A., 1928.

"Carry On" Should Be Our Slogan Says Principal Genevieve Turk.

THE THEME OF the recent state meeting of the Parent-Teacher Association may well be one for all engaged in education:—"Carry On."

Our great country has survived many crises because of the spirit of "Carry On."

This is the time of all times for solidarity in our profession—the time when we most need the united front of a State Teachers Association—a 100% everywhere enrollment. The lines of our educational front must be maintained and strengthened. The State Teachers Association is our greatest defense—"Carry On."

GENEVIEVE TURK, Principal, Scarritt School, Kansas City, Pres. of M. S. T. A., 1927.

United Support the Greatest Need Says Pres. E. L. Hendricks.

THE GREATEST need of education in Missouri at the present hour is the united support of all teachers.

E. L. HENDRICKS, President, State Teachers College, Warrensburg, Pres. of M. S. T. A., 1926.

Teachers Need to Share Obligations Says Prof. Ella V. Dobbs.

EVERY MEMBER OF a professional group owes allegiance to the organized activities of that group. Teachers particularly need to share in the obligations and benefits of cooperative organization.

Missouri teachers may well be proud of the record of their State Association. At no time has its service been of greater importance than this year, when some people would cripple the future effectiveness of Missouri's oncoming citizens by a false idea of economy in investments in education.

Now more than ever before this year "100% Everywhere" should be our goal in memberships and service.

Come on. Let's go——over the top.

ELLA VICTORIA DOBBS, Professor of Applied Arts, University of Missouri, Columbia, Pres. M. S. T. A., 1925.

Membership is Doubly Important Now Says Supt. George Melcher.

THE SUCCESS OF THE schools and the progression of the teaching profession depend upon our teachers' associations. No teacher with right professional attitude will fail to be a member of her own State Association. In this time of depression it is doubly important that every teacher join the State Association.

GEORGE MELCHER, Superintendent of Schools, Kansas City, Pres. of M. S. T. A., 1920.

Enrollment Indicates Loyalty, Interest, Zeal, Says Asst. Supt. M. C. Gecks.

ONE MORE REASON for 100% enrollment in the Missouri State Teachers Association:

Enrollment indicates professional loyalty, interest and zeal. Enrollment implies a willingness to support the officers and the members of the Executive Board of our Association in their efforts to maintain the professional standing of the teachers of Missouri.

M. C. GECKS, Assistant Superintendent, St. Louis, Pres. of M. S. T. A., 1918-19.

Further Emphasis of State's Responsibility Necessary Says Dr. A. Ross Hill, Former Pres. of Missouri University.

IT IS OF the utmost importance that the efficiency of our schools and educational institutions be not lowered during this period of economic depression. To this end educators should cooperate with other citizens in an effort to still further emphasize the State's responsibility, thus shifting some of the too heavy shoal burden from the backs of home owners and farmers to new sources of revenue within the control of the State Legislature.

A. ROSS HILL, Pres. M. S. T. A., 1915.

To Waver in Allegiance Now is Short-sighted Says Professor C. A. Phillips.

IT IS NOW NEARLY twenty years since the Missouri State Teachers Association set up its slogan "100% Everywhere." For any teacher to waver, in his allegiance and devotion to that organization in the present crisis, would be short-sighted, if not treason. The interests of the profes-

sion and of the children of this state are of such a nature as to demand increased professional diligence and earnestness.

C. A. PHILLIPS, Professor of Education, University of Missouri, Columbia, Pres. M. S. T. A., 1914.

Teachers' Pensions When Teachers Unite Says Former State Supt. Wm. Evans

CONSTITUTIONAL PROVISION for teachers' pensions in Missouri can be secured when teachers unite. The M. S. T. A. needs to educate teachers first and then lead the fight to secure results.

The organization of the State Association furnishes us fine leaders. Let's use them. Shall we say that membership in the Association is evidence of professional spirit?

Organizations generally care for those unable to pay dues. Is poverty stopping anyone?

WM. P. EVANS, Principal, Blow School, St. Louis, Pres. M. S. T. A., 1913.

Every Teacher, Every Year, Says President Uel W. Lamkin.

EVERY TEACHER in Missouri should belong to the Missouri State Teachers Association every year if they are interested in better teaching in Missouri. Better teaching means better opportunities for children. Every teacher is interested in children.

UEL W. LAMKIN, President, State Teachers College, Maryville, Pres. M. S. T. A., 1912.

We Need No Slackers Says Former Supt. J. A. Koontz.

THIS IS NO TIME for schools to weaken their program of intensive training. It is no time for teachers to falter in their loyalty to the M. S. T. A., which has so amply demonstrated its fitness to help teachers and, through them, the schools. This efficient organization was never more essential than at the present time. From a purely selfish viewpoint, no teacher can afford to withhold a two dollar investment in the Association. But, aside from any personal advantage, the cause demands loyalty; it calls for a united contribution. Where possible, teachers should go to the Kansas City meeting, join in the fellowship, get inspiration, and enjoy the feast of good things provided—but the least one **can do** is to become a member! Let's make it one hundred percent in the entire State! We need no slackers.

J. A. KOONTZ, Pres. of M. S. T. A., 1910.

"Group Must Be Coherent" Says Asst. Supt. B. G. Shackelford.

THE INFLUENCE OF the individual in mass movement is nil. The influence of masses in shaping destiny is conclusive. If teaching is a "job" the job attitude is sufficient. If teaching is a profession the group must be coherent. The normal expression of this coherence is membership in the organized body. The appeal is irresistible to the teacher but inconclusive with the job holder. The world does not know it, but the future of civilization will be determined by teachers rather than by big business.

B. G. SHACKELFORD, Assistant Superintendent, St. Louis, Pres. of M. S. T. A., 1909.

"I Will Rejoice in Carrying My Load" Says Prof. Jno. R. Kirk, Who at Four-score Years Has the Spirit of Youth.

ONCE THERE WAS a depression. But the ill-clad, starving Americans at Valley Forge did not quit. Thomas Paine said: "These are times that try men's souls. The summer soldier and the sunshine patriot will

now shrink from his country's cause; but he that stands it now deserves the love of man and woman."

What does our generation know about depression? We are full fed, well clad and housed. We have leisure, libraries and no little of luxuries.

Best of all we have health such as the world never knew before.

As a happy veteran classroom teacher, my slogan is: Pile on the work, increase the size of my classes, cut our salaries if dire necessity demands it, eliminate weak teachers, give the efficient ones an overload. I will rejoice in carrying mine. "Let's go."

JOHN R. KIRK, Professor of Psychology, State Teachers College, Kirksville, Pres. M. S. T. A., 1897.

WE Must Move in a Solid Phalanx Says Principal W. H. Martin.

THIS IS NO TIME for backward steps in education; nor is it the time just to stand still and hold to what we have. We **must** continue to go forward, and to do so we must move in one solid phalanx to the goal or final educational aim, i. e., a school for every child and every child in school. Let us therefore show our loyalty by a free, full and unanimous support of our State Association and other organizations which are doing a great work in this line and at this time.

W. H. MARTIN, Principal James School, Kansas City, and Pres. M. S. T. A., 1896.

Loyal Teachers Will Be Supported Says Former State Supt. Wm. T. Carrington

THE TEACHERS of Missouri are, and have been, most loyal to the profession. In early days, they attended the old county institutes and the normal schools in large numbers. For a third of a century, they have attended summer schools until today they are 100% well educated and well trained in their profession. In these days of distress, they have suffered less in lowered salaries than any other group of employed people. They have the spirit of service and are ready for any sacrifice necessary to develop worthy citizens. The people appreciate their teachers and will provide for the general teacher welfare so long as teachers are loyal to high ideals and cooperate in promoting progressive movements for further improvements.

W. T. CARRINGTON, Former State Supt. of Schools, and Pres. of M. S. T. A., 1888.

NOTIFY US PROMPTLY OF CHANGE IN ADDRESS

YOU CAN help to save your Association a considerable amount of money by notifying us promptly of any change in your post office address. A new ruling of the P. O. Department requires us to pay for each notice of change in address which a postmaster sends us.

Will you please notify School and Community immediately when you know that the next number should be sent to an address other than the one at which you received your last one?

Program of State Convention of M. S. T. A. Kansas City Nov. 9-11



Pauline Humphreys, 1st Vice-President

GENERAL OFFICERS
Who Will Officiate



F. H. Barbee, President



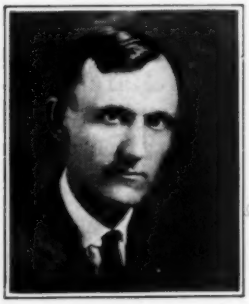
T. G. Douglass, 2nd Vice-President



Edith Marston, 3rd Vice-President



Henry J. Gerling, Chairman Ex. Com.



J. F. Taylor, Member Ex. Com.



Jessie Via, Member Ex. Com.



Marie Turner Harvey, Member Ex. Com.



W. J. Willett, Member Ex. Com.

ASSEMBLY OF DELEGATES

All sessions of the Assembly of Delegates are scheduled to meet in the Ball Room of Hotel Muehlebach, 12th and Baltimore. The first session will be held on Wednesday afternoon, November 9, at 2:00 o'clock. At this time, among other items of business, the report of the Committee on Credentials will be made. In accordance with a resolution of the Assembly, and for the purpose of expediting business, a suggestive program of procedure for the Assembly will be prepared before the first session opens. As many sessions of the Assembly will be held as are necessary to transact all business.



Jane Adams, Member Ex. Com.

Program Personnel

Those who will appear on the various programs of the Kansas City M. S. T. A. Convention.

Nov. 9, 10, 11.

GENERAL SESSIONS

Sir Herbert Brown Ames, Kt., LL.D., statesman, traveler, writer, lecturer, and student of social and economic conditions; formerly a member of the Canadian Parliament and Financial Director of the League of Nations Secretariat.

John L. Bracken, Superintendent of Schools, Clayton.



Sir Herbert Brown Ames

Dr. Paul F. Cadman, Associate Professor of Economics, University of California, Berkeley; formerly Executive Secretary of the San Francisco Stock Exchange.

Mrs. J. F. Cook, Webster Groves, President, Missouri Branch, National Congress of Parents and Teachers.

Dr. W. P. Dearing, President, Oakland City College, Oakland City, Indiana, and a missionary in behalf of underprivileged youth.



Paul F. Cadman

Dr. Gordon J. Laing, Dean, Division of the Humanities, University of Chicago.

Dr. Lois Hayden Meek, Professor of Education and Director of the Child Development Institute, Teachers College, Columbia University, New York.

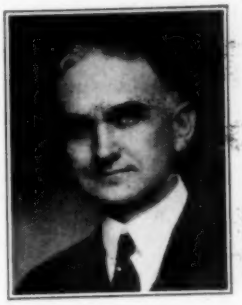
Agnes Samuelson, State Superintendent of Public Instruction, Des Moines, Iowa.

Dr. Ralph W. Sockman, Pastor, Madison Avenue, M. E. Church, New York.

Dr. Rufus von Kleinsmid, President, University of Southern California, Los Angeles.



Mrs. J. F. Cook



W. P. Dearing

DIVISIONAL MEETINGS

William J. Bogan, Superintendent of Schools, Chicago, Illinois.

Florence Fallgatter, Vocational Home Economics, Agent for Central Region, Washington, D. C.

Dr. F. E. Henzlik, Dean, Teachers College, University of Nebraska, Lincoln.



Gordon J. Laing



Lois Hayden Meek



Agnes Samuelson



Rufus von Kleinsmid



F. E. Henzlik

Dr. R. H. Jordan, Professor of Education, Cornell University, Ithaca, New York.

Chas. A. Lee, State Superintendent of Public Schools, Jefferson City.

Dr. Rufus von Kleinsmid. See General Program.

J. C. Wright, Director, Federal Board for Vocational Education, Washington, D. C.

DEPARTMENTAL PERSONNEL

Grace M. Baker, Head, the Department of Art, Colorado State Teachers College, Greeley.

Dr. Charles Scott Berry, Director, Bureau of Special Education, Ohio State University, Columbus.

E. G. Blackstone, Head, Commercial Training Division, University of Iowa, Iowa City.

Supt. William J. Bogan. See Divisional Program.

Rev. Oliver Brackett, Westport Presbyterian Church, Kansas City.

Dorothy Briggs, Teacher, Northeast Junior High School, Kansas City.

Carl Burris, Principal, Clayton High School, Clayton.

Henry J. Burt, Associate Professor of Rural Sociology, University of Missouri, Columbia.

Dr. Paul F. Cadman. See General Program.

Frances E. Clark, Manager, Educational Activities, R. C. A. Victor Co., Inc., Camden, N. J.

Mary Virginia Clarke, Teacher, Westport Junior High School, Kansas City.

Robert S. Clough, County Extension Agent, Jackson County.

W. A. Cochel, Editor, Weekly Kansas City Star.

W. T. Crawford, Junior College, Moberly.

Grace Eads Dalton, Teacher of Spanish, Junior College, Kansas City.

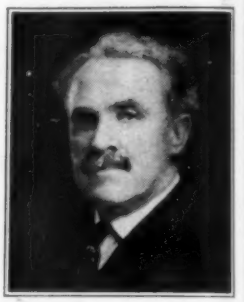
R. L. Davidson, Jr., Assistant Director, University Extension, University of Missouri, Columbia.

O. H. Day, Director, Vocational Education and Practical Arts, Public Schools, Kansas City.

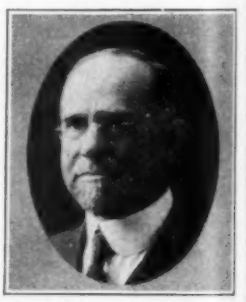
Chas. Denham, Prin. Rockhill School, Independence.



Ralph W. Sockman



Wm. J. Bogan



R. H. Jordan

Dr. Charles C. Dennie, Assistant Professor of Dermatology, University of Kansas, Lawrence.

Ellsworth Dent, Secretary, Department of Visual Education, N. E. A.

Dr. E. B. De Sauze, Director of Foreign Languages, Cleveland Public Schools, Cleveland, Ohio.

Henry E. Detherage, Director of Physical Education, Department of Public Schools, Jefferson City.

Ella Victoria Dobbs, Professor of Applied Art, University of Missouri, Columbia.

Harold M. Doxsee, Cleveland High School, St. Louis.

Blanche H. Dow, State Teachers College, Maryville.

Dr. James B. Edmonson, Dean, School of Education, University of Michigan, Ann Arbor; Associate Editor, North Central Association Quarterly, Secretary, North Central Association of Colleges and Secondary Schools.

Anna Edwards, Orphan Boys Home, Kansas City.

Dr. W. Elmer Ekblaw, Professor of Geography, Clark University, Worcester, Massachusetts, Editor of the Home Geographic Monthly, and Assistant Editor of Economic Geography.

J. D. Elliff, Professor of High School Administration, High School Visitor, University of Missouri, Columbia.

Professor E. F. Engel, University of Kansas, Lawrence.

C. C. Fairchild, Manual Training High School, Kansas City.

Florence Fallgatter. See Divisional Program.

Alice E. Gipson, Ph. D., Dean, Lindenwood College, St. Charles.

William E. Gwatkin, Jr., Associate Professor of Latin, University of Missouri, Columbia.

Mrs. A. Whitten Hudnall, Kansas City.

J. N. Hanthorn, Principal, William Chrisman High School, Independence.

R. V. Harman, Teacher of History, Northeast High School, Kansas City.

Dr. F. E. Henzlik. See Divisional Program.

Strong Hinman, Director of Health and Physical Education, Public Schools, Wichita, Kansas, and President of the Mid-West Physical Education Association.

William L. Hunter, Head, Department of Industrial Arts, Iowa State College of Agriculture and Mechanic Arts, Ames.

F. J. Jeffrey, Assistant Supt. of Schools, St. Louis.

Dr. R. H. Jordan. See Divisional Program.

C. A. Kitch, Teacher-Training Inspector, Department of Public Schools, Jefferson City.

Dr. Gordon J. Laing. See General Program.

Mrs. Albert P. Learned, 3633 College Avenue, Kansas City.

Mabel Lee, Director of Physical Education for Women, University of Nebraska, Lincoln.

William A. Luby, Teacher, Junior College, Kansas City.

A. B. McDonald, Special Reporter, Kansas City Star.

Dr. Mary McLoon, Hygiene Division, Hadley Vocational School, St. Louis.

Mrs. W. P. Magee, Springfield, Second Vice-President and Director of Organization, Missouri Branch, National Congress of Parents and Teachers.

Don E. Matthews, Supt. of Schools, Sullivan.

Dr. Lois Hayden Meek. See General Program.

Virginia Meierhoffer, Music Director, Department of Public Schools, Jefferson City.

George Melcher, Supt. of Schools, Kansas City.

Laura Margaret Mellette, Librarian, High School, Sedalia.

C. M. Miller, Secretary, American Vocational Association, Topeka, Kansas.

Dr. W. G. Mitchell, Professor of Mathematics, University of Kansas, Lawrence.

John Moffitt, Motion Picture Editor, Kansas City Star.

Ella Moore, Supervisor of Home Economics Education, State Department of Vocational Education, Jefferson City.

Dr. T. W. Nadal, President, Drury College, Springfield.

George Phelps, School of the Theater, Horner Institute of Fine Arts, Kansas City.

Dr. H. A. Phillips, Head, Department of Agriculture, State Teachers College, Warrensburg.

Alice Pittman, Supervisor of Geography, Public Schools, Springfield.

Guy Price, Teachers College, Kansas City.

Agnes Rank, Junior College, Jefferson City.

George W. Reavis, Missouri State Director, Vocational Education, Jefferson City.

Margaret R. Redmond, Teacher, Paseo High School, Kansas City.

Ritchie Robertson, Director of Music, Public Schools, Springfield.

Dr. John Rufi, Professor of Education, University of Missouri, Columbia.

Agnes Samuelson. See General Program.

J. R. Scarborough, Director of High School Supervision, Department of Public Schools, Jefferson City.

Dr. Raymond A. Schwegler, Dean, School of Education, University of Kansas, Lawrence.

A. E. Shirling, Professor of Geography and Nature Study, Teachers College, Kansas City.

Mrs. Adele Chomeau Starbird, Dean of Women, Washington University, St. Louis.

Mary E. Stebbins, Supervisor, Department of Prevention of Blindness, Missouri Commission for the Blind, 1722 Olive St., St. Louis.

Virginia E. Stone, Director of the Community School, St. Louis.

Lexie Strachen, Psychologist, Kansas City Public Schools.

Frances L. Swain, Director of Household Arts, Public Schools, Chicago, Illinois.

Eugene Tavenner, Professor of Latin and Greek, Washington University, St. Louis.

Louise Tesson, Art Editor of American Childhood.

Mrs. H. R. Tucker, St. Louis.

D. E. Tugel, Roosevelt High School, St. Louis.

Dr. W. L. Ullman, Professor of Latin, University of Chicago.

M. B. Vaughn, Superintendent of Schools, Montgomery City.

Dr. Fred von Borgersrode, Professor of Education, University of Missouri, Columbia.

Mrs. E. R. Weeks, Kansas City, Founder of the Missouri Branch of the National Congress of Parents and Teachers, State Chairman of the Committee on Parent Education.

Helen White, Rural Teacher, Barnard.

J. C. Wright, Director, Federal Board for Vocational Education, Washington, D. C.

General Sessions Programs

WEDNESDAY EVENING, NOVEMBER 9.

First General Session

Convention Hall, 13th and Central

President F. H. Barbee, Presiding.

8:15 **Invocation,** Rabbi Samuel S. Mayerberg, Congregation B'nai Jehuda.
Music, Chorus of 400 boys from Kansas City Junior High Schools, directed by Richard Dabney; Milton Bennett, accompanist.

8:40 **Address, Some Legislative Suggestions,** George Melcher, Superintendent of Schools, Kansas City.

8:55 **Address, Machine Age Morals,** Dr. Ralph W. Sockman, Pastor, Madison Avenue, M. E. Church, New York City.

THURSDAY MORNING, NOVEMBER 10.

Second General Session

Convention Hall, 13th and Central

President F. H. Barbee, Presiding.

9:15 **Invocation,** Dr. Geo. H. Combs, Pastor, Country Club Christian Church.
Music, St. Joseph Junior College mixed chorus, Raymond P. Elliott, Director.

9:45 **Address, Literature and Leisure,** Dr. Gordon J. Laing, Dean, the Division of the Humanities, University of Chicago.

10:35 **Address,** Mrs. J. F. Cook, President, Missouri Branch, National Congress of Parents and Teachers.

10:50 **Address, The Teacher and the Present Crisis,** Agnes Samuelson, State Superintendent of Public Instruction, Des Moines, Iowa.

THURSDAY EVENING, NOVEMBER 10.

Third General Session

Convention Hall, 13th and Central

Supt. Geo. Melcher, Presiding.

8:15 **Invocation,** Rev. O. R. Mangum, Pastor, Wornall Road Baptist Church.
Address, Education Looks at America's Problems, Dr. Rufus von Kleinsmid, President, University of Southern California, Los Angeles.
Music, All-State High School Orchestra, Paul Utt, Director, State Teachers College, Warrensburg.

FRIDAY MORNING, NOVEMBER 11.

Fourth General Session

Convention Hall, 13th and Central

First Vice-President Pauline A. Humphreys, Presiding.

9:15 **Invocation,** Dr. Geo. P. Baity, Pastor, Westport Avenue Presbyterian Church.
Music, Chorus of 500 girls from Kansas City Junior High Schools, directed by Marie Murlin, Violet Clausen, accompanist.

9:40 **Address, The Human Teacher in the Human World,** Dr. W. P. Dearing, President, Oakland City College, Oakland City, Indiana.

10:30 **Address, The Role of Education in a World-Wide Crisis,** Dr. Paul F. Cadman, Associate Professor of Economics, University of California, Berkeley.

11:20 **Report,** Committee on Necrology, John L. Bracken, chairman.
Introduction of officers for the coming year.

FRIDAY EVENING, NOVEMBER 11.

Fifth General Session

Convention Hall, 13th and Central

President F. H. Barbee, Presiding.

8:15 **Invocation,** Right Rev. Thomas F. Lillis, Bishop, Kansas City, Diocese.
Music, Mixed Chorus from East High School, Carrie Margaret Caldwell, Director.

8:35 **Address, Social Change, the Family and Education,** Dr. Lois Hayden Meek, Professor of Education and

Director of the Child Development Institute, Teachers College, Columbia University, New York.

9:20 **Address, Is Europe Headed for Another War?** Sir Herbert Brown Ames, Boston, Massachusetts, eminent statesman, traveler, writer, and lecturer.

Divisional Meetings Programs

THURSDAY AFTERNOON, NOVEMBER 10.

Divisional Meetings

A. **ELEMENTARY SCHOOLS.**

Convention Hall, 13th and Central.

Second Vice-President Tom G. Douglass, Presiding.

2:00 **Music,** Chorus of 2,000 voices chosen from the sixth grade classes of the Kansas City Public Schools, Mabelle Glenn, Director, Brenda Rittar Nixon and Marybelle Eubank, accompanists.

2:30 **Address, What May We Expect of This Institution Known as the Elementary School?** Dr. F. E. Henzlik, Dean, Teachers College, University of Nebraska, Lincoln.

3:20 **Address, Hon. Chas. A. Lee,** State Superintendent of Schools, Jefferson City.

B. **SECONDARY SCHOOLS.**

Thos. A. Edison Hall, 1330 Baltimore.

Jessie Via, Member Executive Committee and Principal Rolla High School, Presiding.

2:00 **Music,** A Capella Choir, State Teachers College, Kirksville, Barrett Stout, Director.

2:15 **Address, Some Unsolved Problems of the High School, Dr. R. H. Jordan,** Professor of Education, Cornell University, Ithaca, New York.

3:10 **Address,** Dr. Gordon J. Laing, Dean Division of Humanities, Chicago University.

C. **COLLEGES AND UNIVERSITIES.**

Ball Room, Hotel Muehlebach.

Dr. J. H. Coursault, Professor of the History and Philosophy of Education, University of Missouri, Presiding.

2:15 **Music,** St. Joseph Junior College Mixed Chorus, Raymond P. Elliott, Director.

2:30 **Address, Answering the Critics,** Dr. Rufus von Kleinsmid, President, University of Southern California, Los Angeles.

Discussion, talks limited to five minutes.

D. **VOCATIONAL TRAINING.**

Lathrop Polytechnic Institute, 13th and Central.

R. W. Selvidge, Chairman, Department of Industrial Education, University of Missouri, Columbia, President the Missouri Vocational Association, Presiding.

1:30 **Music,** Westport Senior High School Band, Geo. Keanan, Director.

Address, Changing Conditions and Vocational Education, J. C. Wright, Director, Federal Board for Vocational Education, Washington, D. C.

Address, Home Economics Education a Wise Investment for High School Girls and Homemakers, Florence Fallgatter, Vocational Home Economics Agent for Central Region, Washington, D. C.

Address, The Stigma of Labor, J. W. Bogan, Superintendent of Schools, Chicago, Illinois.

Business Meeting.

5:30 **Annual Dinner, Missouri Vocational Association,** Lathrop Polytechnic Institute Cafeteria.

Short talks by:

J. C. Wright, Director, Federal Board for Vocational Education, Washington, D. C.

C. M. Miller, Secretary, American Vocational Association, Topeka, Kansas.

George W. Reavis, Missouri State Director, Vocational Education, Jefferson City.

F. J. Jeffrey, Assistant Superintendent of Schools, St. Louis.

O. H. Day, Vocational Education and Industrial Arts, Kansas City.

Departmental Programs

DEPARTMENT OF AGRICULTURE

Chairman, John H. Gehrs, Head, Department of Agriculture, State Teachers College, Cape Girardeau.

Vice-Chairman, R. V. Holmes, County Superintendent of Schools, Nevada.

Secretary, Roy Kinnaird, Chairman Department of Agriculture, Maryville.

Friday, November 11, 2:00 P. M., Blue Room, Hotel Baltimore, 12th & Baltimore.

General Agriculture in Missouri High Schools, W. A. Cochel, Kansas City Star, Kansas City.

Round Table Discussion, **Some Problems in the Teaching of General Agriculture,** Dr. H. A. Phillips, Warrensburg State Teachers College, Warrensburg.

Business Meeting.

DEPARTMENT OF CLASSICS

Chairman, Jane Adams, Teacher of Latin, Paseo High School, Kansas City.

Vice-Chairman, Frederic Horner, Prof. of Classics, Drury College, Springfield.

Secretary, Marie Brubaker, Teacher, Westport Junior High School, Kansas City.

Subscription Luncheon, Friday, November 11, 12:30 P. M., Hotel Phillips. Tickets $1.00. Those desiring reservations for this luncheon should communicate with Miss Marie Brubaker, Westport Junior High School, Kansas City, Secretary.

Friday, November 11, 2:00 P. M., Crystal Room, Phillips Hotel.

Appointment of Committees.

Assembly of the Gods and Goddesses, Pupils of Westport Junior High School, Mary Virginia Clarke, in charge.

Address, Changing Rome, Prof. B. L. Ullman, University of Chicago, Chicago, Illinois.

Illustrated Paper, Roman Trier, Prof. William E. Gwatkin, University of Missouri, Columbia.

Ancient Love Magic, Prof. Eugene Tavenner, Washington University, St. Louis.

Business Meeting.

DEPARTMENT OF CLASSROOM TEACHERS

Chairman, Alice Bovard, Teacher, Greenwood School, Kansas City.

Vice-Chairman, Gretchen Jeffries, Auditorium Teacher, Lindbergh School, St. Joseph.

Secretary, Genevieve Phelan, Grade Teacher, Webster School, St. Louis.

Luncheon Meeting, Friday, November 11, 12:15 P. M., Elizabethan Room, Hotel Baltimore. Price per plate $1.00.

Invocation, Rev. Frederick Gatty.

Music, Girls chorus from West Junior High School, Kathleen Blanton, Director.

Round Table—Keeping the Children First; Physically, Mentally and Spiritually.

(a) **Meeting the Challenge in the Rural Schools,** Helen White, Barnard, Mo.

(b) **Meeting the Challenge in the City Schools,** Dr. Mary McLoon, Hygiene Division, Hadley Vocational High School, St. Louis.

(c) **Nation-Wide Accomplishments,** Dr. F. E. Henzlik, University of Nebraska, Lincoln.

Business Meeting.

DEPARTMENT OF COMMERCIAL TRAINING

Chairman, J. D. Delp, Head, Department of Commerce, State Teachers College, Springfield.

Vice-Chairman, R. D. Shrewsberry, Instructor of Commercial Subjects, Hadley Vocational School, St. Louis.

Secretary, Fleta Childs Petrie, Instructor, Senior High School, Joplin.

Luncheon, Friday, November 11, 12:00 o'clock, Pompeian Room, Hotel Baltimore. (Luncheon Committee: Earl J. Van Horn, Chairman; T. E. Talmadge, F. H. Green, Anna B. Larson.)

1:30 **What Superintendents of Public Schools Should Expect of Commercial Teacher Training Institutions,** Supt. George Melcher, Kansas City.

2:00 **What Teacher Training Institutions of Missouri are Doing or Should Do for Preparation of Commercial Teachers,** six minute talks by representatives of the five state teachers colleges.

2:30 **Teachers' Qualifications for Teaching Commercial Subjects in Approved High Schools,** J. R. Scarborough, Director of High School Supervision, State Department of Education, Jefferson City.

3:00 **A Message from "E. C. T. A.",** Dr. E. G. Blackstone, Head, Commercial Teacher Training Division, University of Iowa, Iowa City.

3:30 **General Discussion and Election of Officers.**

DEPARTMENT OF COUNTY SUPERINTENDENTS AND RURAL SCHOOLS

Chairman, Esther Knehans, Prof. of Rural Education, State Teachers College, Cape Girardeau.

Vice-Chairman, Nora E. Hackley, Rural Supervisor, State Teachers College, Warrensburg.

Secretary, C. F. Scotten, County Superintendent of Schools, Sedalia.

Friday, November 11, 2:00 P. M., Auditorium Jr. College, 505 E. 11th St.

Music, Girls Double Trio from Northeast High School, Frank Chaffee, Director. Virginia Meierhoffer, State Supervisor of Music, Jefferson City. Charles Denham, Principal of Rock Creek School, Independence.

Extension Program and the Rural School, Robert S. Clough, County Extension Agent, Jackson County, Independence.

Community Progress Studies, Henry J. Burt, Associate Professor of Rural Sociology, University of Missouri, Columbia.

A. B. C.'s in Educational Opportunity, Agnes Samuelson, State Superintendent of Public Instruction, Des Moines, Iowa.

Business Meeting.

DEPARTMENT OF DEANS OF WOMEN

Chairman, Kathleen I. Gillard, Dean of Women, State Teachers College, Cape Girardeau.

Vice-Chairman, Elizabeth K. Wilson, Director of High School Counseling, Kansas City.

Secretary, Allie Rassmusson, Dean of Girls, Soldan High School, St. Louis.

Friday, November 11, Phillips Hotel, 12th and Baltimore, 9:30 A. M.

General Theme: "Squaring the Girl of Today with the New Age."

9:30 A. M. **The Squaring of Her Intellectual Self,** Alice E. Gipson, Ph. D., Dean, Lindenwood College, St. Charles.

10:15 A. M. **The Squaring of Her Moral Self,** Reverend Oliver Brackett, Westport Presbyterian Church, Kansas City.

11:00 A. M. **The Squaring of Her Social Self,** Mrs. Adele Chomeau Starbird, Dean of Women, Washington University, St. Louis.

Intermission.

12:30 P. M. **Luncheon,** Phillips Hotel Dining Room. Address, **Some Obscured Facts in Moral Education,** Dr. Raymond A. Schwegler, Dean, School of Education, University of Kansas, Lawrence.

Business Meeting.

Committee Reports.

DEPARTMENT OF ELEMENTARY SCHOOLS

Chairman, Nellie M. Trail, University City.

Vice-Chairman, Mary Kelley, Grade Teacher, Frances Willard School, Kansas City.

Secretary, Mabel Moberly, Rural Supervisor, State Teachers College, Springfield.

Friday, November 11, 2:00 P. M., Convention Hall, 13th and Central.

Music, Chorus of 2,000 voices chosen from the seventh and eighth grade classes of Kansas City, Mabelle Glenn, Director. Brenda Ritter Nixon and Mary Belle Eubank accompanists.

Adjusting Elementary School Children to a Changing Social Order, Virginia E. Stone, St. Louis.

The Menace to Free Public Education, Supt. William Bogan, Chicago, Illinois.

Business Meeting.

DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS

Chairman, Clarence Carpenter, Principal Neely School, St. Joseph.

Acting Chairman, Mae O'Connell, Principal J. C. Nichols School, Kansas City.

Secretary, A. F. Morrison, Principal Froebel School, St. Louis.

Luncheon and Program, Friday, November 11, 12:15 P. M., Kansas City Club, 13th and Baltimore. Price $1.00. Make reservations and send check to Mae O'Connell, Principal, J. C. Nichols School, Kansas City.

Music, Central High School Orchestra.

Address, Sanity in Progressive Education, Dr. R. H. Jordan, Cornell University.

General Discussion led by Geo. Diemer, Pres. Teachers College, Kansas City.

Short Business Meeting.

If desired, opportunity to visit the Kansas City New Art Galleries.

DEPARTMENT OF ENGLISH

Chairman, Bower Aly, Instructor of English, University of Missouri, Columbia.

Vice-Chairman, Ruth Bynum, Teacher of English and Reading, Webster Groves.

Secretary, Willie Viola Harris, Teacher of Latin and English, Bunceton.

Friday, November 11, 2:00 P. M., Gymnasium, Junior College, 11th and Locust.

Music, Southwest High School, A Capella Choir, Ray Gafney, Director.

Address, **Trends in Contemporary Reading: with Special Reference to American and English Fiction,** Dr. Gordon J. Laing, University of Chicago, Chicago, Illinois.

Business Meeting.

DEPARTMENT OF FINE ARTS

Chairman, Fern Ellen Welsh, Art Teacher, Westport Junior High, Kansas City.

Vice-Chairman, Ellen Morrison, Supervisor of Art, St. Joseph.

Secretary, Bracy Cornett, Assoc. Prof. of Fine and Applied Arts, Kirksville.

Luncheon, Friday, November 11, 12:30 P. M., Hotel President, 14th and Baltimore. Per plate $1.00. Reservations should be made through Fern Ellen Welsh, 401 East Armour Blvd., Telephone Logan 3730.

Friday, November 11, 2:00 P. M., Junior Assembly Room, President Hotel, 14th and Baltimore.

Discussion, Louise Tesson, Art Editor of American Childhood.

Music, Westport High School Sextette, directed by Harlin Spring.

Discussion, The Desirability of Uniformity in the Art Courses in the First Year of Teachers Training, Ella Victoria Dobbs, Prof. of Applied Arts, University of Missouri, Columbia.

Address, Grace M. Baker, Head of the Art

Dept., Colorado State Teachers College, Greeley.

Short Business Meeting.

The College Art Breakfast will be served Saturday morning, November 12, at 8:00 o'clock at the Hotel Muehlebach, $1.00 per plate. All interested in college art cordially invited.

DEPARTMENT OF GEOGRAPHY

Chairman, Clarence E. Koeppe, Professor of Geography, State Teachers College, Springfield.

Vice-Chairman, James R. Cowan, Instructor, Junior College, Kansas City.

Secretary, Flora J. Frederick, Teacher, Elementary School, Flat River.

Friday, November 11, 2:15 P. M., First Christian Church, 11th & Locust.

2:15 **Problems in Elementary School Geography,** Alice Pittman, Supervisor of Geography, Springfield Public Schools, Springfield.

2:45 **Business Session.**

3:00 **Teaching Geography in High Schools,** W. T. Crawford, Junior College, Moberly.

3:30 **The Polar Eskimo,** Dr. W. Elmer Ekblaw, Professor of Geography, Clark University, Worcester, Massachusetts.

DEPARTMENT OF HOME ECONOMICS

Chairman, Edena Schaumberg, Supervisor of Household Arts, Board of Education, St. Louis.

Vice-Chairman, Hettie Anthony, Chairman of Home Economics Department, State Teachers College, Maryville.

Secretary, Bertha K. Whipple, Asst. Professor of Home Economics, University of Missouri, Columbia.

Luncheon, Friday, November 11, 12:15 P. M., Business and Professional Women's Club, 1008 Walnut. Price per plate 65c. Make advance reservations through Anna Hussey, Chairman of Luncheon Committee, Board of Education, Kansas City.

Friday, November 11, 2:00 P. M., Demonstration Room, 9th Floor, Power and Light Building, 1330 Baltimore.

Music, A Capella Choir, Central High School, Mari Whitney, Director.

How is Home Economics Helping the 1932 Girl Meet Her Problem, Florence Fallgatter, Federal Agent for Home Economics Education.

What Influence is Home Economics Having on the Home of Today?, Ella Moore, Supervisor of Home Economics Education, State Department of Vocational Education, Jefferson City.

Home Economics in the Program of Today, Frances L. Swain, Director of Household Arts, Board of Education, Chicago, Illinois.

Business Meeting.

DEPARTMENT OF INDUSTRIAL ARTS

Chairman, E. F. Daniels, Director of Vocational Education, Flat River.

Vice-Chairman, Claude N. Harman, Teacher, Greenwood School, Kansas City.

Secretary, E. C. Phillips, Professor of Shop Production, University of Missouri, Columbia.

Friday, November 11, 2:00 P. M., Lathrop Trade School, Central between 12th and 13th.

2:00 **Appointment of Nomination Committee.**

2:15 **Address,** Mr. O. H. Day, Head of Industrial Arts and Vocational Education, Public Schools, Kansas City.

Discussion and Questions.

2:45 **Tests and Measurement in Industrial Arts Education,** William L. Hunter, Head of Industrial Arts Department, Iowa State College of Agriculture and Mechanical Arts, Ames, Iowa.

Discussion and Questions.

3:45 **Business Session.**

KINDERGARTEN-PRIMARY DEPARTMENT

Acting Chairman, Susan S. Ryan, Associate Prof., Harris Teachers College, St. Louis.

Secretary, Pauline Orear, Primary Teacher, Hale Cook School, 7302 Pennsylvania, Kansas City.

Friday, November 11, 2:00 P. M., Thos. A. Edison Hall, 14th and Baltimore.

Music, Girls Glee Club of Westport Senior High School, directed by Harlin Spring.

Brief Business Meeting.

Guidance of Young People, Dr. Lois H. Meek, Columbia University, New York.

Eye Health and Sight Saving, Mary E. Stebbins. Supervisor of the Dept. of Prevention of Blindness of the Missouri Commission for the Blind, 1722 Olive St., St. Louis.

DEPARTMENT OF LIBRARIES

Chairman, C. E. Wells, Librarian, State Teachers College, Maryville.

Vice-Chairman, Mrs. Mabel D. Ramsay, Librarian, Clinton High School, Clinton.

Secretary, Jean Trowbridge, Librarian, Central High School, St. Joseph.

Friday, November 11, Kansas City Public Library, 9th & Locust.

Moral Power in Literature, President T. W. Nadal, Drury College, Springfield.

The Newspaper in the Library, A. B. Macdonald of the Kansas City Star, Lecturer, Pulitzer Prize Winner, Book Collector.

The Library Room in the High School, Laura Margaret Mellette, Librarian, High School, Sedalia.

Round Table Discussion.

Business Meeting.

DEPARTMENT OF MATHEMATICS

Chairman, Letha Lowen, Head, Mathematics Dept., Lafayette High School, St. Joseph.

Vice-Chairman, Susan Sherry, Teacher of Mathematics, Soldan High School, St. Louis.

Secretary, Gus J. Hout, Instructor, Junior College, Kansas City.

Friday, November 11, 2:00 P. M., Library, Junior College, 11th and Locust.

Mathematicians and their Mathematics, Dr. U. G. Mitchell, University of Kansas, Lawrence.

Discussion of the address, led by William A. Luby, Junior College, Kansas City; Margaret R. Redmond, Paseo High School, Kansas City; Dorothy Briggs, Northeast Junior High School, Kansas City.

Business Meeting.

DEPARTMENT OF MODERN LANGUAGES

Chairman, Annette Betz, Teacher of German, Junior College, Kansas City.

Vice-Chairmen: French, Eleanor P. McDowall, Teacher of French, Hosmer Hall, St. Louis. German, Elsa Grueneberg, Teacher of German, Park College, Parkville. Spanish, Marian C. Comfort, Teacher of Spanish, Roosevelt High School, St. Louis.

Secretary, Alma Betz, Teacher of German and English, Paseo High School, Kansas City.

Luncheon, Friday, November 11, 12:00 o'clock noon, Business and Professional Women's Club, 1008 Walnut St., Third Floor, Price 50c. For reservations write Alma Betz, 360 West 51 Street Terrace, Kansas City, or call Valentine 2735.

Friday, November 11, 2:00 P. M., Business and Professional Women's Club, 1008 Walnut Street, Third Floor.

Initiating Sprachgefuhl, Professor E. F. Engel, University of Kansas, Lawrence.

The Spanish Student, Grace Eads Dalton, Junior College, Kansas City.

A Pedagogical and Psychological Basis for a Modern Language Course of Study, Dr. E. B. de Sauze, Director of Foreign Languages, Cleveland Public Schools, Cleveland, Ohio.

Business Meeting.

DEPARTMENT OF MUSIC

Chairman, Hannah Whitacre, Supervisor of Music, Moberly.

Vice-Chairman, Mrs. Carry M. Caldwell, Department of Music, East High School, Kansas City.

Secretary, Beulah Bennett, Music Department, Central High School, St. Joseph.

Friday, November 11, 2:45 P. M., Ball Room, Muehlebach Hotel, 12th and Baltimore.

(At 2:00 P. M., in Convention Hall, a chorus of 2,000 children from the 7th grade classes of Kansas City, will be heard. Without a doubt, all persons who are expecting to attend the music section will want to hear this chorus. Therefore. the music meeting will convene at 2:45 P. M.)

Music, A Capella Choir, Paseo High School, Margurite Zimmerman, Director.

Springfield and Music in 1933, Ritchie Robertson, Director of Music, Springfield.

Business Meeting.

Music, A Capella Choir, Paseo High School, Margurite Zimmerman, Director.

The Radio as an Aid in the Music Appreciation Program, Frances Elliott Clark, Manager, Educational Activities, R. C. A. Victor Company, Inc., Camden, New Jersey.

DEPARTMENT OF PARENT-TEACHER ASSOCIATIONS

Chairman, Mrs. Chester Cotter, Kansas City District President, Missouri Congress of Parents and Teachers, 2019 Erie St., North Kansas City.

Vice-Chairman, Mrs. Clifford Adams, President, St. Joseph District Parents and Teachers, St. Joseph, 3229 Jackson St.

Secretary, Mrs. W. A. Garnett, Fourth Vice-President, Missouri Congress of Parents and Teachers, 2631 Askew, Kansas City.

Friday, November 11, 2:00 P. M., Banquet Room, Aladdin Hotel, 12th & Wyandotte.

Music Chorus from Paseo High School, Claribel Woodward, Director.

Is the Parent-Teacher Association Worth While?, Mrs. Albert P. Learned, 3633 College Ave., Kansas City.

Education for Living Power, Dr. Raymond A. Schwegler, University of Kansas, Lawrence.

Organization, Mrs. W. P. Magee, Springfield, Second Vice-President and Director of Organization, Missouri Congress of Parents and Teachers.

Parent Education, Methods in Missouri, Mrs. E. R. Weeks, Founder of the Missouri Branch and State Chairman of Committee on Parent Education, Kansas City.

Programs and Program Planning, Mrs. A. Whitten Hudnall, Kansas City.

Business Meeting.

DEPARTMENT OF PHYSICAL EDUCATION

Chairman, Alfred O. Anderson, Director of Health and Physical Education, Kansas City School, Kansas City.

Secretary, H. E. Detherage, State Director, Health and Physical Education, State Department of Education, Jefferson City.

Friday, November 11, 1:30 P. M., Westport Junior High School, 39th and Hyde Park.

(Note: Car Line: Country Club or Rockhill Car to 39th and Main, three blocks east to school.)

1:30 **Physical Education Demonstration.**

3:00 **Meeting of State Physical Education Association.**

President, Alfred O. Anderson, Kansas City.

Vice-President, Marguerite Jones, Jefferson City.

Secretary-Treasurer, Henry E. Detherage, Jefferson City.

Greetings, Henry E. Detherage, State Director of Physical Education, Jefferson city.

Address, Physical Education Yesterday and Today, Strong Hinman, Director of Health and Physical Education, Wichita, Kansas Public Schools, also President of the Mid-West Physical Education Association.

Address, Participation of Girls in Athletics, Mabel Lee, Director of Women's Physical Education Department, University of Nebraska, Lincoln.

Business Meeting.

4:30 **Social Recreation Program.**

(Note: A social mixer for the entertainment of Physical Directors and their friends.)

5:30 **Dinner** in Cafeteria with a program of music and entertainment. Price 75c.

DEPARTMENT OF SCHOOL ADMINISTRATION

Chairman, E. A. Elliott, Supt. of Schools, Joplin.

Vice-Chairman, W. I. Oliver, Former Supt. of Schools, Columbia.

Secretary, Don Matthews, Supt. of Schools, Sullivan.

Friday, November 11, 2:15 P. M., Kansas City Athletic Club, Banquet Room, 5th Floor, 11th and Baltimore.

Music, Stanley Deacon, Baritone, and Pearl Roemer, accompanist from Horner Conservatory.

Some Policies and Problems of the North Central Association, Dr. James B. Edmonson, Dean, School of Education, University of Michigan, Ann Arbor; Secretary, North Central Association of Colleges and Secondary Schools.

Discussion led by J. D. Elliff, Professor of High School Administration, High School Visitor, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF SCIENCE

Chairman, N. B. Miller, Jr., Vice-President, Westport High School, Kansas City.

Vice-Chairman, O. C. Hocker, Missouri Military Academy, Mexico.

Secretary-Treasurer, W. R. Teeters, Supervisor of Physical and Biological Sciences, Public Schools, 911 Locust St., St. Louis.

Luncheon, Friday, November 11, at 12:15 P. M., Muehlebach Hotel, 12th and Baltimore, Price $1.00.

Friday, November 11, 1:30 P. M., Muehlebach Hotel, 12th and Baltimore.

1:30 P. M. **Problem of the Paretic,** Dr. Charles C. Dennie, Assistant Professor of Dermatology, University of Kansas, Lawrence.

2:15 P. M. **Discussion and Questions.**

2:30 P. M. **Human Interests in Local Birds,** A. E. Shirling, Professor of Geography and Nature Study, Teachers College, Kansas City.

3:15 P. M. **Discussion and Questions.**

3:30 P. M. **Business Meeting.**

4:00 P. M. **Adjournment.**

DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS

Chairman, E. R. Adams, Principal, Maplewood Senior High School, Maplewood.

Vice-Chairman, J. C. Deaton, Principal, Senior High School, Jefferson City.

Secretary, H. V. Mason, Principal, Moberly High School, Moberly.

Luncheon, Friday, November 11, 12:15 P. M., Kansas City Athletic Club.

Program Following Luncheon

Some Major Problems of the Missouri Principal, Dr. John Rufi, University of Missouri, Columbia.

Problems of Guidance—short reports, Prin. Carl Burris, Clayton; Prin. J. N. Hanthorn, Independence.

Business Meeting.

(Note: The Missouri State High School Athletic Association will hold its annual meeting in the K. C. A. C. immediately following the meeting of the Department of Secondary School Principals.)

DEPARTMENT OF SOCIAL STUDIES

Chairman, J. W. Shannon, Head of History Department, State Teachers College, Springfield.

Vice-Chairman, E. A. Elliott, Superintendent of Schools, Joplin.

Secretary, Anna M. Thompson, Teacher, Northeast Senior High School, Kansas City.

Luncheon, Friday, November 11, 12:15 P. M., Francis I Room, Hotel Baltimore. Price 85c. **Music,** George Keenan's Westport High School Orchestra. **Sketch,** Mrs. H. R. Tucker, St. Louis. **Address,** Agnes Samuelson, State Superintendent of Public Instruction, Des Moines, Iowa. Make reservations with Ida Lilly, 3933 Holmes St., R. V. Harman, Northeast High School, or Anna M. Thompson, Carlton Hotel, all of Kansas City.

Friday, November 11, 2:15 P. M., Francis I Room, Hotel Baltimore.

Music, Community Singing, led by David Owen.

Address, Education and the Abundant Life, Dr. Paul F. Cadman, Associate Professor of Economics, University of California, Berkeley.

Discussion, led by R. V. Harman, Teacher of History, Northeast High School, Kansas City; Guy Price.

Business Meeting.

DEPARTMENT OF SPECIAL CLASSES

Chairman, Estelle McCafferty, Prin. Springfield Opportunity, Kansas City.

Vice-Chairman, Louise Abney, Head, Department of Speech, Teachers College, Kansas City.

Secretary, Myrtle Miller, Special Class Teacher, Musser School, St. Joseph.

Friday, November 11, 2:00 P. M., Auditorium, West Junior High School, 20th & Summit.

Some Significant Problems in Special Education, Dr. Charles Scott Berry, Director of the Bureau of Special Education, Ohio State University, Columbus.

Discussion, led by Lexie Strachan, Psychologist of Kansas City Schools, Library Building, Kansas City.

Bicentennial Numbers, by the Special Schools of Kansas City.

Business Meeting.

DEPARTMENT OF SPEECH

Chairman, Bessie Gay Secrest, Director, Dept. of Dramatic Arts, Southwest High School, Kansas City.

Vice-Chairman, Forrest T. Rose, Instructor of Speech, Southeast State Teachers College, Cape Girardeau.

Secretary, Harold M. Doxsee, Dept. of English, Cleveland High School, St. Louis.

Luncheon, Friday, November 11, 12:15 P. M., Doric Room, Hotel Baltimore; $1.00 per plate. For reservations write to Edna Gales, West Junior High School, Kansas City, or Bessie Gay Secrest, 6715 Linden Road, Kansas City, or call Jackson 3190. Luncheon guest speaker, John Moffitt, Motion Picture Editor, Kansas City Star.

A Ten Weeks Course in Debating, D. E. Tugel, Roosevelt High School, St. Louis.

Discussion, C. C. Fairchild, Manual Training High School, Kansas City.

Stimulating a Speech Program in the Grammar Grades, Anna Edwards, Kansas City Orphan Boys Home, Kansas City.

The High School Play, Blanche H. Dow, State Teachers College, Maryville.

Forum-Experiments in College Dramatics, George Phelps, School of the Theater, Kansas City Horner Institute of Fine Arts.

Some Observations of Speech Work in the Missouri High Schools, R. L. Davidson, Jr., University of Missouri, Columbia.

Reports of Committee on Survey of Speech Education in Missouri, M. B. Vaughn, Montgomery City, Chairman; Agnes Rank, Junior College, Jefferson City; Harold M. Doxsee, Cleveland High School, St. Louis.

Business Meeting.

DEPARTMENT OF TEACHERS OF EDUCATION

Chairman, B. B. Cramer, Supt. of Schools, and Teacher-Training Instructor, Smithville.

Vice-Chairman, Jessie Murphy, Instructor, Teacher-Training, Warsaw.

Secretary, Kathryn Baum, Teacher-Training Instructor, Clinton High School, Clinton.

Friday, November 11, 2:00 P. M., Assembly Room, Commonwealth Hotel.

Music, Winnie Shafer's Elementary School Orchestra.

Lecture, **Why Beginning Teachers Fail**, Dr. Fred von Borgersrode, University of Missouri, Columbia.

Specific and General Values of Teacher-Training to High Schools, Don E. Matthews, Supt. of Sullivan Schools, Sullivan.

The Status of Teacher-Training in Missouri High Schools, C. A. Kitch, Jr., Teacher-Training Inspector, Jefferson City.

Round Table Discussion, led by C. A. Kitch.

Business Meeting.

DEPARTMENT OF UNIVERSITIES, COLLEGES AND JUNIOR COLLEGES

Chairman, J. H. Coursault, Prof. of Education, University of Missouri, Columbia.

Vice-Chairman, J. C. Miller, Dean of Faculty, Christian College, Columbia.

Secretary, L. A. Eubank, Dean of Faculty, State Teachers College, Kirksville.

The Thursday afternoon meeting of the Division of Colleges and Universities in the Ball Room of the Muehlebach Hotel will take the place of the regular Friday afternoon meeting of this Department. Those interested in college and university teaching or administration should attend the Thursday afternoon meeting.

Friday, November 11, 2:00 P. M., Parlor A., Baltimore Hotel.

Representatives of **Junior Colleges** in Missouri will confer with regard to the desirability of forming an association of junior colleges for the purpose of considering the educational and administrative problems common to these institutions.

The meeting will be called to order by Dean James C. Miller of Christian College, Vice-Chairman, who will present the report of a committee of the Department of Universities, Colleges and Junior Colleges in so far as this report relates to junior colleges.

DEPARTMENT OF VISUAL EDUCATION

Chairman, Rupert Peters, Director, Dept. of Visual Instruction, Kansas City.

Vice-Chairman, Lewis M. Dougan, Principal, Eugene Field School, St. Louis.

Secretary, Marguerite Davis, Librarian, Henry C. Kumpf School, Kansas City.

Friday, November 11, 2:00 P. M., Woodland School, 8th Street and Woodland Ave.

The Polar Eskimo, illustrated lecture, Dr. W. Elmer Ekblaw, Prof. of Geography, Clark University, Worcester, Massachusetts.

Demonstration, showing the use of visual aids in each of the twenty-one rooms of the Woodland School. These will be run in two sections so that a visitor may see two demonstrations. All grades from the kindergarten to the seventh, inclusive, vocational and physical education, are included. In a wing of the same building, the Kansas City Teachers College will have exhibits of work and demonstrations.

Present Trends in Visual Instruction, Ellsworth Dent, Secretary, Dept. of Visual Instruction, N. E. A.

Business Meeting.

DEPARTMENT OF VOCATIONAL EDUCATION

Chairman, R. W. Selvidge, Prof. of Industrial Education, University of Missouri, Columbia.

Vice-Chairman; Agriculture, C. E. Browning, Ava.

Trade and Industrial Education, J. J. Ellis, Vice Principal Lathrop Poly. Institute, Kansas City.

Commercial Education, Dr. E. R. Kroeger, Washington University, St. Louis.

Secretary-Treasurer, Ella Moore, Supervisor of Home Economics Education, State Department of Education, Jefferson City.

Thursday, November 10, 1:30 P. M., Lathrop Polytechnic Institute, 13th & Central.

The Department of Vocational Education will meet in the Lathrop Polytechnic Institute on Thursday afternoon, November 10, as the Division of Vocational Training. That meeting will take the place of the usual meeting of the Department.

Important Notices

TRANSPORTATION RATES

The railway fare for the round trip from all points in Missouri will be one and one-third times the current one-way fare, with a minimum charge of $1.00, to those presenting identification certificates furnished by E. M. Carter, Secretary, Columbia, Missouri, and by city and county superintendents. Tickets will be available from November 5 to November 11, with November 18 as the final return limit.

Identification certificates must be presented in order to secure the one and one-third fare rate.

Since some railroads occasionally offer special excursion rates lower than the one and one-third fare rate, teachers should inquire about such special rates before offering to purchase tickets on the identification certificate plan.

BUS RATES

For the Kansas City meeting the Western Greyhound Lines have authorized a reduced round-trip fare of one and one-half times the one-way fare, to be effective November 5 to 11, for selling purposes, with a return limit of November 15.

HEADQUARTERS AND HOTELS

The Muehlebach and Baltimore Hotels have been selected as Headquarters. Teachers should make reservations by writing direct to the hotels. The committee on Hotels, Rooming, and Eating Places, of which Dr. Roscoe V. Cramer is chairman, urges all visiting teachers to make reservations as soon as possible.

Such meetings as ours require audience cooperation, if strong programs are to be effective The length of our general programs has been reduced; meetings open at conveniently spaced times; generous hours are allowed for luncheon and dinner engagements, for the making and the renewal of acquaintanceships. It is requested that those attending these sessions arrange to arrive before the programs open. Those who arrive later are requested to await the conclusion of an address before entering. We ask in all good nature for the friendly cooperation of all our fellow members, in order that our programs may be heard and enjoyed by the receptive audiences for whose hearing and enjoyment they have been prepared.

Be sure to bring your "Membership Receipt" with you.

See page 410 and following for further program information.

OFFICERS OF OUR CITY-DISTRICT ASSOCIATIONS

Missouri has nine District Associations, three of which are composed entirely of teachers within their respective city school districts. The three cities that maintain separate district organizations are St. Louis, Kansas City and St. Joseph. These cities are markedly loyal to the program of their State Association furnishing each year about 5,000 members which represents approximately 100% of all the teachers in their districts.

The present officers of the St. Louis District are:

Walter A. Godbey, Principal Shepard School, St. Louis, President.

Mary B. Womack, Dewey School, St. Louis, Secretary-Treasurer.









The present officers of the Kansas City District are:

Grace Riggs, Principal Jane Hayes Gates Institute, Kansas City, President.

Mary C. Ralls, E. C. White School, Kansas City, Secretary.

The present officers of the St. Joseph District are

F. E. Vandersloot, Principal Benton Junior High School, St. Joseph, President.

Muriel Lomax, Supervisor of Physical Education, St. Joseph, Secretary-Treasurer.

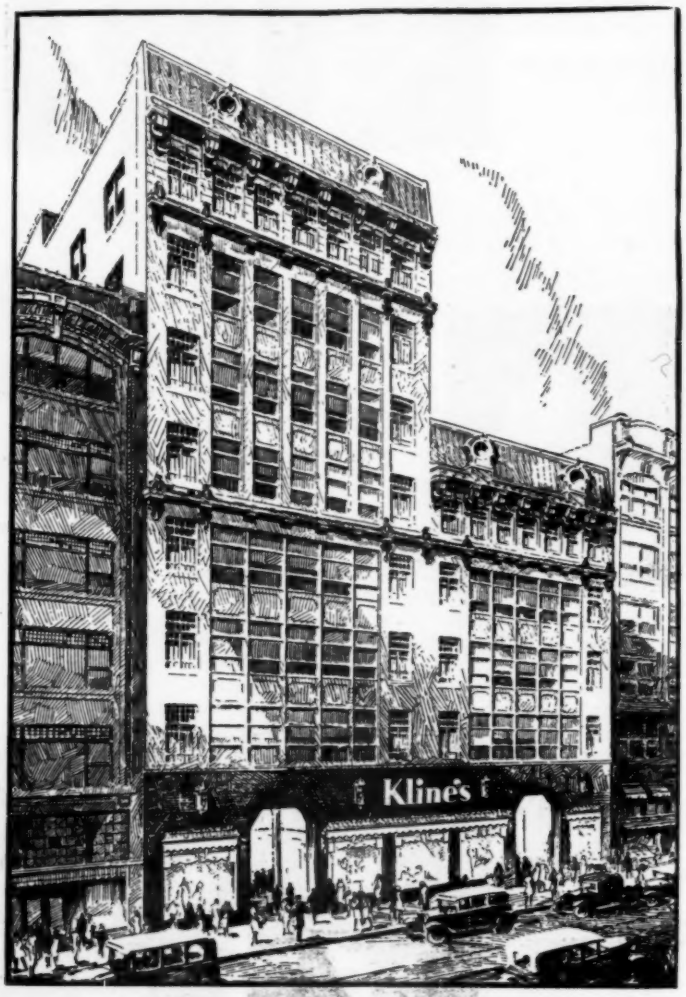




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have you us again . . . every one of you members of . We hope you enjoy the convention and the opportunities ent and of interest that Kansas City affords you! Kline's s share making your visit pleasant and enjoyable! We're d much est in this dominant and very human institution CT FA S BEAR NO PRICE PENALTIES!

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SPECIAL SERVICES FOR YOU!

Kline's luxuriously-appointed women's lounge on fifth floor is a convenient place to meet your friends, to wait or to rest! Telephones are close at hand!

●

Special information booths will be located near Main and Walnut street entrances! They will be maintained during Convention, especially for your use!

●

A desk for free checking of parcels is located on fifth floor, Main.

●

Kline's tea room on Walnut street mezzanine serves delicious luncheons and afternoon tea at moderate prices.

●

Kline's Beauty Salon maintains skilled operators to cater to your every beauty need! Drop in for a restful facial, a hair trim or a permanent wave. Prices are very reasonable!

Parental Education in Springfield

Ivah B. Foster.

BUILDING A PROGRAM based on the needs of the community is the task which the Parental Education committee of the Springfield Parent Teacher Association has set for itself. We have tried to do this through a Health Education Program, a program in which not only Physical Health has been stressed but Mental, Emotional and Social Health have received due recognition.

In May, 1931, the Springfield Council of the Parent Teacher Association sponsored a May Day Health Conference which was an outgrowth of the National White House Conference. Committees were appointed and studies made of conditions actually existing in Springfield. Like the White House Conference our aim was "to find facts, define standards, and recommend changes."

The one committee with which we are interested was a committee on Health Education and Training and was listed as Healthful Living Through the 24 Hour Day. To find out what opportunities the children of Springfield have for healthful living at school, at home, and in the community was the work of this committee with its various sub-committees.

Our Parental Education work has been based on the survey made by the subcommittee on the "Homes Contribution to Health Education." Meetings were held in twenty-one elementary schools in Springfield which were attended by about four hundred mothers. A questionnaire was presented to these mothers and they were requested to list all (1) health habits which were being practiced in their homes. (2) All health habits which they found difficult to establish and (3) All health habits on which they desired more information.

It was found that there were one hundred twenty-nine health habits being practiced in the homes, one hundred one which were difficult to establish and seventy-one on which more information was desired.

A study of the data indicated that the physical needs of the children of Springfield had received more attention than the mental, emotional, and social and that the habits difficult to establish and those on which the mothers needed aid were mental, emotional and social health habits.

The committee then recommended that some form of health education be established whereby parents may get a better knowledge of how to direct their children in desirable mental, emotional, social and physical health habits.

The Parental Education committee took this as their problem for the school year 1931-32. We accepted the aim or objectives of the school as the aim of the home, that of personality development and took up the task of building for ourselves a health analysis for the home. Realizing that personality or character development can best be attained through a mental hygiene program we planned a series of discussion meetings whereby we could apply the principles of mental hygiene to specific situations.

The child's day in the home has been divided into about twelve different situations, such as "Getting Up In the Morning," "Breakfast," "Getting Ready for School" and so on until the child is "Getting Ready for Bed." Listing the desirable mental, emotional, social, and physical health habits has been the work of this committee.

We believe the best education is acquired through individual participation in the activity so our lessons were planned with that idea in view. Once each month the parental education chairman met with leaders from each of the elementary schools and developed the lesson for the month.

One member of the class gave a review of some topic relating to the lesson. Then copies of the situation were passed to each

member of the class who in turn answered the questions which had been given her. Free and lively discussion followed and many problems were wholly or partially solved.

Enough copies of the analysis were given to the individual school leaders who in turn took them back to their own buildings and held similar meetings, with their district groups.

Beginning in September we plan to have two classes from each school. In order to take care of those mothers whose children are entering school for the first time we expect to have a class beginning all over again and for those who had the work last year we expect to take up the school child's day in the home where we left off last spring.

Teaching Literature Creatively

Gladys Owen, Piedmont.

I HAVE FOUND that one of the most interesting and successful ways of teaching literature is to get into some kind of creative work. I know that all of us like to do things and see the result of our work. If a student understands a poem or a story, he must play the part of one of the characters. When the Freshman English class studied "Treasure Island" the students were very interested in this adventure. Each day some new idea about a hidden treasure, pirates, or the sea was presented to the class. One day a student suggested that we collect articles to represent the story of "Treasure Island." The suggestion met the approval of the class and the following day I found a large assortment of articles on my desk, including old coins, an oil packer, a small treasure chest, a wooden dirk, and a wide collection of pictures. We decided to make posters out of the pictures so the class was divided into groups and each group made a poster to represent a certain section of the story. When the posters were finished they were hung around the room and we were all proud of the result.

"Lady of the Lake" is a poem that may be successfully taught creatively. Ordinarily the students do not like this poem for they say it is hard to read and to understand but will enjoy it taught by the creative method. Since there is a wide range of interests and ability in each class it will be necessary to select a variety of creative things and I believe it is best to let each student decide on what he wishes to do. After the material was chosen and the work finished, I compiled all that was possible in a classroom book. One of the students made the cover and another the table of contents. All material that couldn't be placed in the book was used in an exhibit. Here is the material I gave to the class for creative work:

I. For those who like to write:
   1. Scott's life.
   2. Familiar Scots in history.
   3. Old Scotch customs.
   4. Scotch characteristics.

II. For those who like to make things:
   1. Dress a doll representing a character in "Lady of the Lake."
   2. Make a plate of Scotch plaids.
   3. Make a Scotch costume.
   4. Make a stage with the setting from one scene.

III. For those who are artistic:
   1. Make a cover for the class book on "Lady of the Lake."
   2. Make posters.
   3. Illustrate each canto.
   4. Draw and color the characters.

IV. For those who like music:
   1. Make a collection of Scott's songs.
   2. Collect records of Scotch songs, giving history of one or two.

V. For those who like to read:
   1. Copy several ballads, like Alice Brand.
   2. Collect some Scotch poems.
   3. Make a report on an interesting phase of Scotch history.

Modern Art in the School

Ella Victoria Dobbs.

"MANY STILL FAIL to realize that all this—the practical art which surrounds us with such delights as colored bathrooms and accessories; color in the kitchen from pots and pans to stoves and sinks; color in kodaks and automobiles (you remember not many years ago they were all black) color in typewriters and cash registers; redesigned grocery packages; costume jewelry; new, if quixotic, furniture; and graceful automobiles—is truly an art expression of a people. They continue to look for art in such isolated places as museum galleries and war memorials. But they are amazed when art developments are pointed out, to see suddenly the decided progress made in specific fields of manufacture, in architecture, in costume, in home interiors.

"Meantime, a similar pace has been effected in education. Art has entered this field, also, in a startling way. One question may be put to the reader to bring forth an answer corroborating this: 'To what extent does the elementary-school teacher of today use art to vitalize and infuse her lessons in arithmetic, English, history, geography, spelling, civics, and other subjects?' The inevitable answer must be, 'Those elements of art which we term drawing, design, creative expression, illustration, and the like.' For, in spite of the skeptical principal, superintendent, or schoolboard, art has as surely become a necessity in advancing education as in promoting industry."

So writes Royal B. Farnum, educational director, Rhode Island School of Design, in the May number of the N. E. A. Journal. Mr. Farnum has recently completed for the Office of Education in Washington, a Survey of Art Education in the United States and is well qualified to speak with authority on **Trends in Art Education,** the title of the article quoted. The full report of this Survey may be secured from the Superintendent of Documents in Washington for the investment of five cents and will prove both interesting and profitable reading, especially to any skeptical people who still regard art and picture painting as synonymous terms and who think art education should be the privilege only of a few persons of exceptional talent.

Mr. Farnum finds art education developing along three major trends—esthetic, utilitarian and creative.

The **esthetic** trend leads to a growing understanding and appreciation of what art is all about. It stimulates habits of observation through relating the study of art principles in the abstract to their expression in the world round about. The effect is to educate the future intelligent consumer with a cultural background and a knowledge of the reason of art.

This education of the consumer is a relatively new factor and quite silences the objector who has been saying, "My child has no talent in art," for everyone who buys any commodity must frequently make choice between colors, shapes and textures in which art understanding counts for much.

The **utilitarian** trend expresses itself in the study of the handicrafts and in the correlation of art with other school activities. In the former, where real possibilities are infinite, we have scarcely begun and much of what is being done lacks creative thinking and fine craftsmanship and overemphasizes mere making of things.

Greater progress is noted in the correlation of art with other school activities through the accepted use of drawing, design and color as an important aid in nature study, geography, sandtable work, history, music, science, dramatics, athletic and other contests, home and school decoration and a constantly growing list of new discoveries of the intimate relationship between beauty and everyday life. Though handicapped by the lack of open approval as an important school subject

and adequate provision for its presentation, the correlation of art in one way or another with school activities is practically universal, for says Mr. Farnum—"Modern education simply will not function without this esthetic handmaiden."

The **creative** trend is evident in the increasing opportunities for free expression and in activities which stimulate the imagination and initiative. This factor involves certain dangers such as ignorance of the limitations of a medium or material; confusion of values which excuses crudity and overvalues personal whims; ignorance of tried and proved processes which causes unnecessary stumbling in fields new to the student. Nevertheless, creative expression holds unlimited possibilities which have as yet been scarcely touched.

The creative trend serves also in discovering those gifted students who are capable of becoming producers of art.

Modern school art education is concerning itself with the development of the many who may become happy and satisfied consumers as well as the few (1% to 5%) who are endowed with talents necessary to producers of fine art in various forms.

Not far in the future there is discernible a new appreciation which will recognize the study of art in the modern school as an essential and required part of the education of every pupil, that all may become intelligent consumers; that all may appreciate and enjoy the finer things of life to the full limits of their capacity and that the talented few may be discovered and trained to produce finer and finer materials for our comfort, pleasure and inspiration.

The Value and Organization of A School Magazine

Dorothy Farthing, Supervisor Grades V and VI, Elementary School, University of Missouri.[1]

HOW TO conduct a school magazine or newspaper with satisfactory results has been a problem confronting a large number of high school and elementary school teachers during the past few years. Not only does the management of the publication offer difficulty, but often the major values of the activity are overlooked.

The pupils of Grades V and VI of the Elementary School of the University of Missouri have published for the past two years, a magazine called the **U. E. S. Monthly**. Hoping that the information will be of interest to others, some of the values derived from the publication of this magazine will be pointed out and discussed. A description of the activity involved in its production and the organization and content of the magazine itself also will be given.

The remarkable stimulation of creative writing in the school has been one of the major values resulting from the publication of this magazine. It has provided the necessary medium the child needs if he is to put forth real effort in that field. The young writer is stimulated to put his material in the best form of which he is capable when he realizes that by so doing his contribution will be read by many other children and a considerable number of adults. The wholesome attitude toward creative writing that has been developed has improved both the quality and quantity of the material offered by the pupils.

The periods, devoted to the study of proper forms of language expression and drill on correct usage, have a new significance for those who desire to have a contribution appear in the magazine or who are members of the staff. They are eager to take advantage of any knowledge that will improve their work. Their interest is active rather than passive because they feel that the knowledge has a value for them.

The socializing value of the magazine can hardly be over estimated. It is one

of the outstanding unifying activities for both the individual grades and the school as a whole. It is a concrete product in which all have a part, thereby serving to make a common bond between all the members of the school and affording a point around which the interest of the group is centralized.

Among the social traits called into play in connection with the production of the **U. E. S. Monthly**, the more prominent ones are cooperation, the assumption of responsibility for a task, and the ability to give and take criticisms with a minimum of personal feeling. For the most efficient operation of the magazine all persons connected with it must cooperate to the fullest extent. Every pupil who has a part in its production has a definite task that demands planning and prompt execution. Failure to assume responsibility for the task, to perform it properly and on time, greatly hinders the work of the other members of the group. This calls forth the group's disapproval which is one of the best means of motivating improvement in the social traits.

The ability to give and take criticisms with an impersonal attitude is one of the most difficult traits to develop, yet it is one of the most valuable. In the relations between the editors and the contributors, much opportunity is afforded the teacher for developing in the pupils a wholesome attitude toward criticism.

The publication of the **U. E. S. Monthly** does not demand an elaborate organization. The staff is a group elected by the pupils of Grades V and VI. It consists of an editor-in-chief, art staff, fiction, poetry, joke, puzzle, and advertising editors. The class considers its members carefully to see which ones qualify for specific offices. A new staff is elected each semester. Each month the staff meets and each editor presents the material that has come to him for consideration. Children from all the grades are encouraged to contribute. The staff selects the articles that are most suitable and indicates the corrections and changes that should be made. The correction of the work is done in most cases by the contributor, but often the staff lends aid if any difficulty arises that the original contributor cannot correct. The editor-in-chief is responsible for getting the material in form to present to the teacher who sees that no needed corrections have been overlooked. The copy is then turned over to the school secretary who cuts stencils and mimeographs the magazine.

The table of contents of the **U. E. S. Monthly** embraces a variety of material. The fiction, poetry, and editorials are outgrowths of class activities. To guarantee absolute originality, children are not encouraged to prepare articles outside the classroom. No news is offered, as none is available that has not been told before the magazine is issued. There is no incentive for a child to prepare such material if it has no news value for the reader. However, reports are sometimes written that concern excursions taken by the various classes and the room activities that are being carried on in the University Elementary School. The **U. E. S. Monthly** is primarily a magazine. This idea is constantly kept before the staff and those contributing. In addition to the poetry and the fiction to which the French class often makes a contribution, it has been found worth while to include material such as puzzles that will furnish further activity for those who read the magazine. These additional pages are suggested by the members of the class. A "Let-Me-Tell-You" page has proved very interesting. Under this heading certain astounding facts about nature, science, etc., are reported and illustrated. Crossword puzzles, anagrams, and picture puzzles are the contributions of the puzzle editors. The joke page does not lay claim to originality as do all other items appearing in the **U. E. S. Monthly**. There is a decided value in this, however, for certainly judgment is developed in determining what is really clever and wholesomely funny. Each joke has to be judged by the editor on the basis of its suitability for the magazine.

The advertising editor has for his page the announcements of various articles that are for sale or those that have been lost and found by pupils of the school. The list of articles advertised for sale includes

such things as magazines, pets, and toys.

The **U. E. S. Monthly** stresses quality rather than quantity. It has been found that ten or twelve pages make a magazine that can be edited with ease and one that is sufficiently large to include the material that is chosen each month.

The children of the University Elementary School take great pride in their magazine and await each issue with genuine interest. To them it is a goal in itself; to the teacher it is a means to a goal.

Applied Character

By Harry E. Grant.

IT MAY be quite true that character is "a reserved force which acts directly by presence, and without means"; but delightful though that potential goodness may be to the beholder and the beheld, it is preferable to perceive character more as a thing of common clay. It is preferable that character be not only felt but seen in the good which it permits, that individual character shall be the cause of which benefits to others are the assured effects.

To build is "the greatest art of all the arts"; but, if purposeless, it is ineffectual. Though it tower aloft and proud, "drawing all men's eyes," a building is useless unless occupied or utilized.

To be really happy, a man should be occupied usefully; and such an one who has carefully builded his character must prove perforce a purposeful center of beneficial activity.

Character is that which distinguishes a man. It is recognized in not only what he refrains from doing, but more particularly by what he beneficially accomplishes. It is not enough to be passively moral and ethical; to be complete we must be actively useful. To this useful occupation, the term suggested is "applied character."

Character is worth; and worth is best measured by utility, and best sustained by use.

Without applied character—its exercise by use—we cannot clearly prefigure with our mental vision the perfection of the building that we may erect, or image its maximum possibilities for usefulness. The beauty and utility of the building of character will be more apparent and proven if built of the materials of our daily acts and duties well done.

It is admittedly our duty to be of service to others less fortunate in any particular than ourselves, therefore it would seem important to so order our lives, individually and collectively, that we shall serve most effectually in every particular.

Character centers in self, but is not self-centered. The beauty of character building is service, not satisfaction with self; and it would seem futile to build character to no other end than self-improvement. This art of building enables the artisan to refrain from wrong-doing, but is of greatest value when it incites to right-doing.

Love is the most important element in character.

Love is at once the corner-stone and the mortar which binds the building of character into a common mass. Love is an important safety factor. Not self-love, but the love to be of service to others; the well-founded basis of good fellowship and of sincere fraternity.

Love enhances the ideals which afford us a preview of our possibilities.

Character alone will not clothe and feed you or others and will not ameliorate the myriad untoward conditions under which humanity is staggering. Ability is not character, capital is not character, and relief is not character. They may result partly in or from the development of character, but that which is developed as character can only prove of maximum benefit as it is utilized efficiently; and this can best be done when

aided and guided by a purposeful central authority.

Benefits are dispensed more effectively through organizations in which each does a part than by isolated and haphazard individual endeavor.

You have heard adherents dilate upon the grandeur of the teachings of an organization of which they are a part, and you have heard them express unstinted admiration and appreciation of the fruition of those teachings in the accomplishments of others; but they themselves are negative and non-productive.

Challenge them, and, notwithstanding the influence of those same teachings, they will plead inferiority. Aid them by propulsion in the right direction and they are found to be able, capable and willing workers. Many good prime movers are not self-starting, but to insure success in achieving its objectives, each member in an organization must play his part.

In an orchestra, each instrument, no matter how seemingly insignificant, has its own part which no other instrument can play; and so it is with membership in an organization. Although you personally may consider the part unimportant that you may play in your organization activities, yet your effort, too, is necessary to insure complete harmony and success.

Silence and inaction indicate lack of development in applied character.

If any one member is unworthy and fails to do his duty as he perceives it, to that extent the organization fails, and the individual character building is rendered incomplete. Even the smallest and most insignificant instrument cannot be dispensed with. It is essential to the expression of the complete harmony of applied character.

Individual improvement and organization member worthiness are best evidenced by an activity on behalf of others. These activities must aid; and if each member is not negatively but positively good, the organization will accomplish more than would each member separately.

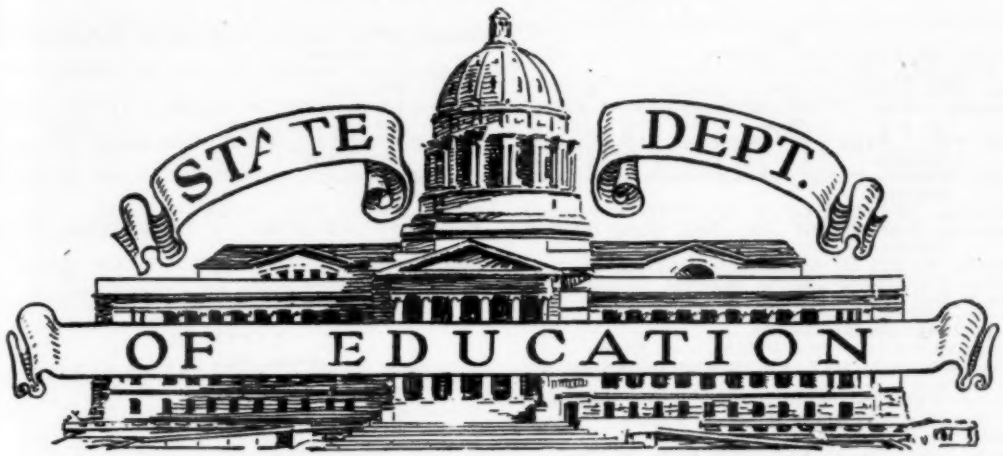
We must heal dissensions and differences, and take our stand for whatever is just, equitable and right; clothe and feed the naked and hungry, give drink to those whose thirst should be assuaged, guide the erring, aid the weak to become strong, dispel the darkness of ignorance, and express a practical compassion for the poor. These and many other duties must be done in accord with the light of each individual.

One, alone, might well shrink from the undertaking except through organized endeavor. Whatever it may be or wherever it occurs, we must assist in carrying difficult or painful burdens, be a friend to the friendless, and otherwise furnish equality of opportunity for those less fortunate than ourselves.

The needs of human-kind—of our brothers—are not limited within geographic bounds, and therefore represent opportunity for helpful service to everyone, everywhere. In that service we can express the complete harmony only by cooperation; and in that endeavor we may build a temple of great beauty and utility—not made with hands but eternal—for it will be founded upon all that pertains to applied character.

Is this idea valid for you and for me and for all mankind? If so, we have touched the hem of the garment of Truth and can trust our love of mankind to guide us in the exemplification of organized, applied character.





High School Music Materials

By Virginia Meierhoffer, State Supervisor of Music.

THE FOLLOWING LISTS of music materials have been divided into two groups, instrumental and vocal. The instrumental list includes instrumental solos suitable for contests, ensemble numbers; and instrumental class materials. The vocal list is composed of operettas, cantatas, collections of songs; Christmas music, and books for community singing.

INSTRUMENTAL SOLOS

Violin

Accolay—CONCERTO IN A MINOR—C. Fischer.
Alard—FAUST, FANTASIE DE CONCERT—C. Fischer.
Beriot, de—CONCERTOS, No. 7-9—C. Fischer.
Beriot, de—SCENE DE BALLET—C. Fischer.
Corelli—LA FOLIA VARIATIONS—C. Fischer.
Dancla—SIX AIR VARIES-Series I and II—C. Fischer.
Drdla—SERENADE—C. Fischer.
Gabriel—Marie—LA CINQUANTAINE—C. Fischer.
Godard—BERCEUSE FROM "JOCELYN"—C. Fischer.
Handel—SELECTIONS FROM SONATAS-1-4-6—C. Fischer.
Kreisler—Any Classical Manuscript—C. Fischer.
Mlynarski—MAZURKA—C. Fischer.
Vieuxtemps—REVERIE—C. Fischer.
Viotti—CONCERTO IN A—C. Fischer.

Violoncello

Block—SERENADE—C. Fischer.
Boccherini—ALLEGRETTO—C. Fischer.
Goens, van—SCHERZO—C. Fischer.
Goltermann—CONCERTO NO. 1 IN A MINOR—C. Fischer.
Goltermann—CONCERTO NO. 2 IN D MINOR—C. Fischer.
Gossec—GAVOTTE—C. Fischer.
Massenet—MELODY—C. Fischer.
Popper—GAVOTTE—C. Fischer.
Popper—TARANTELLE—C. Fischer.

Flute

De Bussey—FIRST ARABESQUE—C. Fischer.
De Bussey—SECOND ARABESQUE—C. Fischer.
Donjon—THE NIGHTINGALE—C. Fischer.
Drigo—SERENADE—C. Fischer.
Gluck—DANCE OF THE BLESSED SPIRITS—C. Fischer.
Hartman—DE BERIOT'S 6TH AIR VARIE—C. Fischer.
Hartman—DE BERIOT'S 7TH AIR VARIE—C. Fischer.
Pessard-Brooke—ANDALOUSE—Cundy-Bethoney.
Tschaikowsky—DANCE OF THE REED FLUTE—C. Fischer.

Oboe

Beethoven—MINUET IN G—Ribbins-Engle.
Chopin—MINUTE WALTZ—Baxter Northut.
Labati—PASTORALE—C. Fischer.
Labati—TARANTELLA—C. Fischer.
Labati—VILLANELLA—C. Fischer.
Rinsky—Korsakow—A SONG OF INDIA—C. Fischer.

Clarinet

Bassi—PURITANI FANTASIA—C. Fischer.
Bassi—RIGOLETTO FANTASIA—C. Fischer.
Bergson—SCENE AND AIR LUISA DI MONTFORT—C. Fischer.
Boccalari—FANTASIA DI CONCERTO—C. Fischer.
Boccalari—ROMANCE DESOLATION—C. Fischer.
Cavallini—LA SONNAMBULA—C. Fischer.
DeBeriot—CONCERT ARIA—C. Fischer.
Gruenwald—GRAND FANTASIA—C. Fischer.
Liverani—CUJUS ANIMAM, FROM ROSSINI'S STABAT MATER—C. Fischer.
Mayeur—VALSE CAPRICE—C. Fischer.
Meyerbeer—SHADOW DANCE FROM, "DINORAH"—C. Fischer.
Thomas—POLONAISE FROM "MIGNON"—C. Fischer.
Weber—CONCERTINO—C. Fischer.
Weber—FANTASIA AND RONDO—C. Fischer.

Cornet

Arban—FANTASIE BRILLIANTE—C. Fischer.
Arban—VARIATIONS ON A TYROLEAN SONG—C. Fischer.
Arban—CAPRICE AND VARIATIONS—C. Fischer.
Clark—CARNIVAL OF VENICE—C. Fischer.
Clark—SHOWERS OF GOLD—C. Fischer.
Levy—RUSSIAN FANTASIA—C. Fischer.
Saint Saens—MY HEART AT THY SWEET VOICE—C. Fischer.

Horn

Bach—SPRING'S AWAKENING—C. Fischer.
Krug—ROMANCE—C. Fischer.
Mendelssohn—NOCTURNE—C. Fischer.
Meyerbeer—SCENE AND ROMANCE—C. Fischer.
Mozart—CONCERTO FOR HORN—C. Fischer.
Strauss—CONCERTO FOR HORN—C. Fischer.
Wagner—WALTHER'S PRIZE SONG—C. Fischer.

Trombone and Baritone

Brooks—THE MESSAGE CONCERTINO—C. Fischer.
Herbert—GYPSY'S LOVE SONG, FROM "FORTUNE TELLER"—C. Fischer.
Mattei—NON EVER—C. Fischer.
Rossini—INFLAMATUS, FROM "STABAT MATER"—C. Fischer.
Simons—ATLANTIC ZEPHYRS—C. Fischer.
Smith—MY SONG OF SONGS—C. Fischer.
Verdi—"CELESTE AIDA"—C. Fischer.

Bass

Catozzo—BELLZEBUB—C. Fischer.
De Velle-Atlas—AIR VARIE—C. Fischer.
Jude—THE MIGHTY DEEP—C. Fischer.
Kroepsch—DOWN IN THE DEEP CELLAR—C. Fischer.

Piano

Bach—TWO PART INVENTIONS (1-3-4-8-14)—G. Schirmer.
Bach—THREE PART INVENTIONS (1-4-11)—G. Schirmer.
Beethoven—SONATAS, OP. 14 (1 and 2)—G. Schirmer.
Beethoven—VARIATIONS ON "NEL COR PIU"—G. Schirmer.
Brahms—WALTZ IN A FLAT—G. Schirmer.
Chopin—PRELUDES 7-20—G. Schirmer.
Chopin—NOCTURNE—op. 55, No. 1.
Chopin—NOCTURNE—op. 32, No. 1.
Chopin—POLONAISE—op. 40.
Grieg—MARCH OF THE DWARFS—O. Ditson.
Grieg—WEDDING DAY AT TROLDHAUGEN—O. Ditson.
Handel—HARMONIUS BLACKSMITH—G. Schirmer.
MacDowell—SCOTCH POEM—A. P. Schmidt.
MacDowell—MARCH WIND—A. P. Schmidt.
Manna Zucca—VALSE BRILLIANTE—G. Schirmer.
Mozart—SONATAS A MAJOR AND A MINOR—G. Schirmer.
Palmgren—MAY NIGHT—G. Schirmer.
Rachmaninoff—PRELUDE IN C SHARP MINOR—G. Schirmer.
Saint-Saens—MAZURKA IN G MINOR—G. Schirmer.
Schubert—IMPROMPTU—G. Schirmer.
Schumann—WHIMS—G. Schirmer.

String Orchestra and Ensemble.

Auer—GRADED COURSE IN STRING ENSEMBLE, Vol. I, II, III, IV—C. Fischer.
Bach—JESU, JOY OF MAN'S DESIRING—C. Fischer.
Bornschein—FIRST STEPS IN ENSEMBLE PLAYING—C. Fischer.
Brahms—ADAGIO FROM D MINOR SONATA—C. C. Birchard.
Chopin-Wilson—TWO PRELUDES—M. Witmark.
Cui—ORIENTAL—C. Birchard.
Grieg—(IN THE HOMELAND
(ELFIN DANCE—C. C. Birchard.
Handel—PASTORAL SYMPHONY—C. C. Birchard.
Haydn—MINUET (String Quartet In C Major)—M. Witmark.
Haydn—THREE DUETS FOR TWO VIOLINS—C. F. Peters, New York Music Bureau.
Pleyel—DUETS FOR TWO VIOLINS—G. Schirmer.
Ponchon—FLONZALEY QUARTET ALBUMS, Vol. I, II, III—C. Fischer.
Presser—FIRST STRING QUARTET BOOK—Presser.
Schumann—TRAUMERI—M. Witmark.
Schirmer—YEAR AROUND FOLK SONGS—E. C. Schirmer.
Schumann—ROMANZA—C. C. Birchard.
Tschaikowsky—ANDANTE CANTABILE—G. Schirmer-C. Fischer.

Wood Wind Ensemble

Artot—12 QUARTETS FOR B FLAT CLARINET—Cundy-Bettoney.
Bach-Corroyez—SARABANDE—Baxter-Northut.
Bizet—ANDANTE AND MINUET—C. Fischer.
Bouffel—GRAND TRIO—C. Fischer.
Cheyette—FOUR TONE FOLIO—C. Fischer.
Handel—CELEBRATED GAVOTTE—C. Fischer.
Handel-Lockhart—SARABANDE—M. Witmark.
Janek—SUITE YOUTH—Baxter Northut.
Rameau-Lockhart—TAMBOURIN—M. Witmark.
Wilson—PIPES AND REEDS—J. Fischer.

Brass Ensemble

Abt—EVENING SONG (4 Horns)—C. Fischer.
Busch—ARIOSO AND FANFARE—(6 Trumpets)—Fitz-Simons.
Cheyette—FOURTONE FOLIO—C. Fischer.
Lake—CLASSICAL COLLECTION OF BRASS QUARTETS—C. Fischer.
Wilson—TUBULARIANA—J. Fischer.

Instrumental Class Materials

Auer—GRADED COURSE IN STRING ENSEMBLE, Vol. I, II, III, IV—C. Fischer.
Bang—VIOLIN METHOD—C. Fischer.
Bornschein—FIRST LESSONS ON THE VIOLONCELLO—O. Ditson.
Cheyette—FOUR AND TWENTY FOLK TUNES—C. Fischer.
Church-Dykema—MODERN ORCHESTRA TRAINING SERIES—C. C. Birchard.
Gordon—REED, BRASS AND DRUM ENSEMBLE—C. C. Birchard.
Gordon-Gordon—VOICES OF THE ORCHESTRA—C. C. Birchard.
Hathaway-Butler—VIOLIN CLASS METHOD, Books I and II—C. Fischer.
Haydon—GRADED COURSE OF CLARINET PLAYING—C. Fischer.
Maddy-Giddings—INSTRUMENTAL CLASS TEACHING—Willis.
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Disarmament or Another Slaughter

O. Myking Mehus, Department of Social Science, Northwest Missouri State Teachers College, Maryville, Missouri.

THE WORLD SEEMS to learn slowly. A few years ago we went through a catastrophe that has nearly wrecked our civilization. Today we are sowing the seeds that will lead to another smash-up. In 1917 we were told that we were in a "War to end war," "A war to end militarism." Today our militarists are glibly talking about "the next war," and Congress is voting a naval program that will make our expenditures for military purposes far ahead of anything dreamed of by any European nation in 1914.

Do these things mean that we must have another slaughter? Is there no other way out? Must brute force continue to rule the human race? Are Peace and Good Will and Justice merely empty phrases that have no meaning in reality? Is there something in human nature that makes human butchery and bloodshed and carnage inevitable? Are those who work and plan and pray for a warless world impractical visionaries?

Today these questions are being faced by men and women in every walk of life. As the mother bends over her infant she wistfully asks herself, "Am I going through all this work and suffering that my boy may become cannon fodder?" As the father toils long hours that his boy may have the good things in life, he too asks, "Must my boy face the slaughter and carnage of the battlefield?" And the young men in our colleges are asking, "Shall we be allowed to live a life of peace and happiness or must we be destroyed that the god of war may be satisfied?"

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ous men and women who understand the causes of war and who are warning their fellow citizens of the dangers ahead. Those who are conversant with the causes of the World War realize that overgrown military establishments in the various European countries led the countries to war in spite of the opposition of the civilian populations. Therefore they are insisting that disarmament is one of the chief aids to a warless world.

Leading business men are coming to this view as is witnessed by the resolution unanimously adopted in June, 1931 at the Vienna Convention of the Rotary International, which reads as follows:

"Whereas many Rotarians are viewing with profound disquiet the maintenance of armaments at their present level by the nations as ultimate threat to the peace of the world and an incitement to war; it is resolved by Rotary International assembled in its 22nd Annual Convention, representing some 158,000 representative business and professional men in 67 countries, that it favors every possible step being taken by all governments to ensure that the forthcoming Disarmament Conferences, at Geneva in 1932, shall succeed in bringing about a really substantial reduction in the armaments of the world."

It is well to remember that this resolution was adopted by a group of hard-headed and practical business men. Instead of urging military preparedness as a means of getting ready for "the next war" they urge a "substantial reduction in the armaments of the world" as the logical step in preventing war.

This same thought was expressed by President Herbert Hoover who said, "International confidence cannot be builded upon fear—it must be builded upon goodwill. The whole history of the world is filled with chapter after chapter of the failure to secure peace through either competitive arms or intimidation." Foreign Minister Dino Grandi of Italy says "Until the world is disarmed peace will be insecure. Work done for disarmament is work for consolidation of peace." Ramsey McDonald testified to the validity

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of this line of reasoning by the following simile: "People seeking safety by arms are like people seeking shelter under trees during a thunderstorm; they are at the very point which is first struck when the thunderstorm breaks, instead of being secure during grievous danger." Calvin Coolidge in an address before the graduating class of the United States Naval Academy in June 2, 1925, said: "I am not unfamiliar with the claim that if only we had a sufficient military establishment no one would ever molest us. I know of no nation in history that has ever been able to attain that position. I see no reason to expect that we could be the exception." At another time he said: "In spite of all the arguments in favor of great military forces, no nation ever had an army large enough to guarantee it against attack in time of peace or to insure its victory in time of war. No nation ever will."

The fact that in 1914 the European nations were armed to the teeth, did not prevent war nor did it insure victory to the nation that had the best trained army. This idea is brought out by Sir Edward Gray who was Foreign Minister in the Cabinet of Premier Asquith in the days that led England into the World War. In his book, "Twenty Years," he says: "No enduring security can ever be found in armaments." Referring to the situation in Europe in 1914 he said, "Every country piled up its armaments. The object in every case had been security. The effect was precisely the opposite. Instead of security there was insecurity and the Great War had to come."

Not only statesmen, but also military leaders are beginning to realize that preparedness does not prevent war. No less a military genius than Major General F. B. Maurice of the British General Staff said: "I went into the British army believing that if you want peace, you must prepare for war. I believe now that if you prepare for war you will get war." General Sir William Robertson, Chief of the Imperial General Staff of Great Britain, said recently: "Preparedness is a paradox as applied to the world at large. This paradox is nothing less than a fallacy, for all

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For Summer Bulletin, Address

DIRECTOR OF THE SUMMER SESSION

SAINT LOUIS UNIVERSITY SAINT LOUIS, MISSOURI

history shows that warlike preparations are as likely to provoke war as to prevent it. Therefore do I contend that the lesson of history through all the thousands of years gone by is a condemnation of the doctrine of preparedness." Our own General Pershing said in 1921: "It would appear that the lessons of the past six years should be enough to convince anybody of the danger of nations striding up and down the earth armed to the teeth. But no one nation can reduce armaments unless all do. Isn't it then time for an awakening among enlighted peoples to the end that the leading powers may reach some rational agreement which would not only relieve the world of this terrible financial load but which in itself would be a long step toward the prevention of war?"

The failure of militarism in the past is clearly apparent. In the 60 years between 1852 and 1913 the nations of Europe spent approximately $45,000,000,000 (forty-five billion dollars) for military purposes. Today the nations are spending about five billion dollars a year for military purposes. The United States is spending over $700,000,000 annually, or more than any other country in the world. We can easily make ourselves believe that we are not warlike nor militaristic, but it is not so easy to convince other nations that we do not have imperalistic designs on them.

It is hard to justify this tremendous expense when we remember that President Hoover tells us that we are safer from foreign aggression today than we have been at any time in the past fifty years and when the Hon. Charles E. Hughes, for eight years Secretary of State, and now Chief Justice of the United States Supreme Court, says: "So far as we can see into the future, the United States is not in the slightest danger from aggression. In no single power and in no possible combination of powers lies any menace to our security. . . . There is no reason why we should demonstrate our power to take care of ourselves, for no one doubts it."

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that our Navy is weak and crippled. If this be true there must be a tremendous waste or graft some place, for today we have the most expensive navy in the world. Today we are spending over three times as much on our navy as we spent during the years when Roosevelt was President. In 1908, which was the high year in expenditures on the navy during the Roosevelt administration, we spent 118 million dollars, while in 1931 we spent 354 million dollars and in 1930 we spent 374 million dollars on our navy.

In discussing the size of our navy, President Roosevelt said in "Fear God and Take your Own Part," page 87: "There are two immediately vital needs to be met: (1) That our navy shall at the earliest possible moment be made second in the world in point of size and efficiency. We do not need to make it the first, because Great Britain is not a military power, and our relations with Canada are on a basis of such permanent friendliness that hostile relations need not be considered."

Since war with Great Britain is just as unthinkable now as it was in Roosevelt's day it is hard to see why we should waste all the money necessary to make our navy equal to hers. It may be possible that the real promoters of a large navy are not so much interested in national defense as they are interested in making large profits out of building that navy. Our past experience with profiteers makes such a suggestion very plausible.

Comparing armaments with a police department is one of the favorite methods of arguments used by militarists. This is indeed a fallacious simile, for a police department is used against thugs and gangsters and outlaws. In the last war ten million of the finest young men in the world were killed, while the scoundrels in the various countries who were responsible for starting the war went unscathed.

As we contemplate the cost of the last war in terms of money, human suffering, and death, and the shattering of ideals and character, we realize that in modern war no nation wins. Every nation lost the world war. Every nation came out of it poorer in every sense of the word. We

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For Bulletin of the Summer Session, address Director of the Summer Session, Room 206 Duncker Hall, Washington University, St. Louis.

know today that President Hoover spoke the truth when he said. "The destruction of life and property, the great tax burdens and the social and political instability which resulted from the great war have had large responsibility in the origins of the present depression."

It is well for us therefore to remember that when we lose money in a bank failure we are helping to pay for the last war. When our salaries are cut we are making another contribution to help pay for the world war. When the farmer gets practically nothing for his products he too is helping pay the costs of the war that was to "make the world safe for democracy," that was to "crush militarism" and to "end war." I sometimes wonder what high sounding slogans the militarists are going to use in that "next war" that they are always telling us about!

It seems to me that Bruce Barton puts it well when he says, we learned from the last war that when you shoot enemies you shoot customers; that when you win a war, what you win is the right to pass the hat and take up a collection and try

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to keep your former enemy from going bankrupt. Who won the World War? What single nation is better off than it would have been had there been no war? And who will pay for the war? Don't kid yourself. We all are paying and we all will pay."

Because of the fact that no nation can win a modern war we have a right to insist that assurance of victory in case of war is not enough. What is needed today, if civilization is to be preserved, is peace. Our nation must be secured not merely against defeat, but we must be insured against war itself, for if war comes then the fat is already in the fire, and we lose. The only way to safeguard a nation today is to keep it out of war. Therefore, we say that the real defenders of a nation are those who strive unceasingly for better understanding among nations to the end that peace may be preserved and that civilization may not be destroyed.

James Frederick Green of Yale University, representing the National Student Disarmament Conference, in an address to the World Disarmament Conference at Geneva on February 2, 1932, said:

"After contemplating the events preceding the catastrophe of 1914 we remain unconvinced as to the wisdom of our predecessors. . . . We respect the noble war dead, but we question the judgment of those responsible for their death. Organized slaughter, we realize, does not settle a dispute; it merely silences an argument. . . .

"The other speakers have much at stake; we have even more, for we are literally fighting for our lives. I stand before you as an attorney for the defense, pleading for a reprieve It is my generation which is called upon to surrender all we consider worthwhile in life in order to become targets for machine-gun bullets and victims for the latest poisonous gas. It is the young men and women of my age who will be commanded to commit suicide. It is my generation which will be requested to destroy the best of human culture, perhaps civilization itself, for causes which future historians will discover to be erroneous, if not utterly stupid or actually vicious. We have thus lost interest in being prepared for cannon fodder.

"In a sense, I am presenting an ulti-

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matum, rather than a petition. For behind your deliberations stands staring at us the specter of Death. We desire to live and to live at peace. We desire to construct a world society providing freedom, equal opportunity, and a sense of security. We desire to make possible for every human being full development of personality in terms of the highest human and spiritual values we know."

What we need today is not large armies and large navies, but world understanding and world sympathy. Just as duelling between individuals was abolished by an enlightened public opinion, so barbaric slaughter will be eliminated. Just as slavery has been abolished in all civilized nations, because it was discovered that human slavery was economically and morally unsound, so the bloody butchery called war, will be discarded. Instead of wasting seven hundred million dollars for the implements of carnage and slaughter, let us rather spend it where it will insure security and protection—let us spend it in building up international friendship and good will. The man who

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is a friend of everyone needs no pistol, and the nation similarly situated has no need for armies and navies. As the poet says:

"Were half the power that fills the world with terror,

Were half the wealth bestowed on camps and courts,

Given to redeem the human mind from error,

There were no need of arsenals or forts."

A FREE ART EXHIBIT

The Art Department of the Missouri State Teachers Association circulates an art exhibition through the state. This year it has been newly supplied with material, and contributions have been made by Kirksville High School, Kansas City Public School Grades, Springfield Public School Grades, Warrensburg Teachers College, and Springfield Teachers College.

The exhibit is available to any superintendent, supervisor, or teacher for the cost of postage, which is very little. It can be obtained by communication with any of the committee: Miss Lillian Weyl, Kansas City; Mr. Herbert G. Jackson, St. Louis; Miss Bracy Cornett, Kirksville; Miss Mayme B. Harwood, Warrensburg; Miss Edna Tuttle, Springfield, or Miss Deborah D. Weisel, Chairman, Springfield.

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NATIONAL GEOGRAPHIC RENEWS BULLETIN SERVICE

The National Geographic Society has renewed its bulletin service and teachers who desire to secure the interesting and helpful bulletin should send application therefor to the National Geographic Society in Washington, D. C.,

The Bulletin is a condensation of some of the most interesting geographic information that constantly pours into the Washington office and is illustrated from the Society's picture files.

Teachers requesting the Geographic News Bulletins, of which there are five in each of thirty issues should accompany their requests with 25 cents to cover mailing costs.

UNIVERSITY CITY GOES FORWARD WITH ITS BUILDING PLAN

A bond issue for $225,000 was authorized by the voters of the University City school district on October 7th by a vote of ten to one. The money is to be used for the erection of an elementary school building on a site across the street from the new high school, and to add a gymnasium-auditorium unit to the Nathanial Hawthorne building.

This latest movement for the improvement of educational conditions in University city is in conformity to a plan adopted five years ago and was made immediately necessary by the overcrowded conditions in the present elementary schools. During the last ten years the enrollment in the schools of this district has trebled and the assessed valuation has experienced a similar increase.

REPORT OF THE SURVEY OF THE SCHOOLS OF CHICAGO

A survey of the schools of Chicago has just been published by the Division of Field Studies of Teachers College, Columbia University, New York. The agreement entered into between the Chicago Board of Education and the Teachers College called for the payment to the College by the City of Chicago the sum of $100,000.

The Survey Report is published in five volumes and constitutes in its entirety a contribution which has value to the students of education throughout the country. It is unique in that its problem is the reduction of expenditure and emphasis has been placed on this phase of modification throughout the report. Of course, the economies recommended are those which the surveyors believed could be effected without interfering with the services offered by the school. The emphasis makes the report not only unique but gives it unusual value to the educator in general. Reduction is imminent, just where this reduction can be made so as to cause the least reduction in the fundamental services of the schools is the problem.

Doctor George D. Strayer directed the survey, Volume I contains "The Administration

of the Schools" by George D. Strayer; "The Business Management of the Schools" by Fred Engelhardt; "Financing the Schools" by John K. Norton; the "Educational Personnel of the Schools" by Lester Dix; "Social Services of the Schools" by Newton H. Hegel.

Volume II contains "Fitting the School to the Pupil" by Paul R. Mort, W. W. Wright, and W. B. Featherstone; "Secondary Education in Chicago" by Milo H. Stewart, and D. H. Eikenberry; and "Higher Education in the Public School System" by E. S. Evenden and F. B. Orear.

Volume III contains the "Curricula of the Schools" by Jesse H. Newlon, Herbert B. Bruner, L. Thomas Hopkins, Paul R. Hanna, and Lester Dix; "Teaching and Supervision in the Elementary Schools" by J. R. McGaughy, Edwin H. Reeder and Jean Betzner; "Health and Physical Education" by Jesse F. Williams and Frederick W. Maroney; and "Vocational Education by L. A. Wilson.

Volume IV contains "Housing the Schools" by Frank W. Hart and N. L. Englehardt; and "The Operation of the School Plant" by George F. Womrath.

Volume V is a summary of the findings and recommendations by the Director of the Survey, George D. Strayer.

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Teacher: "Now, Harry, what is the third letter of the alphabet?"

Small Harry: "Dunno."

Teacher: "Yes, you do. What is it you do with your eyes?"

Small Harry: "Mother says I squint."—Puck.



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Teacher: "Will someone give a sentence using kind?"

Little Willie: "You should always be kind to dumb animals and teachers."—Life.

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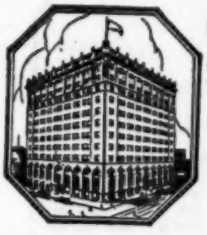
Alpha Sigma Alpha Tea at Hotel Baltimore, Friday, Nov. 11, 4 to 5:30 p. m.

All Teachers College Faculty Breakfast, Friday morning, November 11, 7:30 o'clock, at Nance's Cafe, 11 West 12th St. Price per plate, 55c. For reservations, write G. W. Diemer, President, Teachers College, 1840 E. 8th St., Kansas City.

Association for Childhood Education Luncheon, Hotel President, Congress Room, Thursday, November 10, at 12:00 o'clock. Make reservations with Helen Blackburn, 4014 Bellefontaine, Kansas City. Telephone Wabash 3170. A few tickets will be on sale Thursday morning at the Hotel headquarters. All Kindergarten-Primary teachers and their friends are cordially invited. Price per plate $1.00.

Central College Luncheon for graduates and ex-students will be held Thursday, November 10, at 12:30 P. M., at the Kansas City Athletic Club, 11th and Baltimore. Price 85c per plate.

Department of Classics Subscription Luncheon, Friday, November 11, 12:30 P. M., Hotel Phillips. Tickets $1.00. Those desiring reservations for this luncheon should communicate with Miss Marie Brubaker, Westport Junior High, Kansas City.



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Department of Classroom Teachers Luncheon, Friday, November 11, 12:15 P. M., Francis I Room, Hotel Baltimore, Price per plate $1.00.

The College Art Breakfast will be served Saturday morning, November 12, at 8:00 o'clock at the Hotel Muehlebach, $1.00 per plate. All interested in college art cordially invited.

The Columbia University Teachers College Dinner will be held at the Hotel Baltimore, Thursday, November 10, 6:00 P. M. Price per plate $1.50. Send ticket reservations to J. C. Bond c/o Henry C. Kumpf School, Kansas City.

Department of Commercial Training Luncheon, Friday, November 11, 12:00 o'clock, Pompeian Room, Hotel Baltimore. Price per plate 85c. (Luncheon Committee: Earl J. Van Horn, Chairman; T. E. Talmadge, F. H. Green, Anna B. Larson.)

Cottey College Luncheon, Baltimore Hotel, Thursday, November 10, 12:15 P. M. Price $1.00. Reservations with Mrs. T. T. Glasscock, 4316 Forest, Kansas City, telephone Valentine 3829.

The Council of Administrative Women in Education will give a breakfast at eight o'clock Friday morning, November 11, at Hotel Phillips. All Administrative Women in Education in the city during the Missouri State Teachers Meeting are invited to attend Breakfast. Price 65c. Reservation may be made by writing Miss Burney, Research Department, Board of Education, Kansas City.

Department of Deans of Women Luncheon, Friday, November 11, 12:30 P. M., Dining Room, Phillips Hotel, 12th and Baltimore. Address, **Some Obscured Facts in Moral Education,** Dr. Raymond A. Schwegler, Dean, School of Education, University of Kansas, Lawrence.

Drury College Luncheon, Thursday noon, November 10, Nance Cafe, 11 West 12th Street.

Department of Elementary School Principals Luncheon, Friday, November 11, 12:30 P. M., Kansas City Club, Price $1.00. Make reservations and send check to Mae O'Connell, Principal, J. C. Nichols School, Kansas City.

Department of Fine Arts Luncheon, Friday, November 11, 12:30 P. M., Hotel President, 14th and Baltimore. Per plate $1.00. Reservations should be made through Fern Ellen Welsh, 401 East Armour Blvd., Telephone Logan 3730.

Department of Home Economics Luncheon, Friday, November 11, 12:15 P. M., Business and Professional Women's Club, 1008 Walnut. Price per plate 65c. Make advance reservations through Anna Hussey, Chairman of Luncheon Committee, Board of Education, Kansas City.

Missouri Book Men's Banquet will be held at the Nance Cafe, Tuesday, November 8, 6:30 P. M. Price per plate $1.00.

Annual Dinner, Missouri Vocational Association, Thursday, November 10, 5:30 P. M., Cafeteria Lathrop Polytechnic Institute, 13th and Central.

Department of Modern Language Luncheon, Friday, November 11, 12:00 o'clock noon, Business and Professional Women's Club, 1008 Walnut St., Third Floor. Price 50c. For reservations write Alma Betz, 300 West 51 Street Terrace, Kansas City, or call Valentine 2735.

National Amateur Athletic Federation, Women's Division, Breakfast, Saturday, November 12, 8:30 A. M., Wolferman's Tiffin Room, 1108 Walnut St. **Speaker,** Mabel Lee.

The Northwest Missouri State Teachers College faculty members, former students and others from the Northwest Missouri District will likely be taking lunch at the Baltimore Hotel Buffet or the Renaissance Dining Room at this same Hotel, during the three days of the Convention, November 9-10-11. Thirty-five and fifty cent luncheons can be had at the Baltimore Buffet. There will be no reservations nor formal programs, but Northwest Missouri people will expect to meet their friends at the above mentioned hotel at 12:15 during the three days of the convention.

Park College Banquet will be held Friday, November 11, 7:00 P. M., at the Phillips Hotel, 12th and Baltimore. Price per plate $1.00. Reservations should be made with C. D. Wardlaw, 503 S. Lawn, Kansas City. Telephone Ch. 4541 or Ch. 2083, not later than November 9.

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Peabody College Breakfast, Thursday morning, November 10, Nance's Cafe, 12th and Main. Price 50c per plate.

Phi Delta Kappa Luncheon, Thursday, November 10, 12:30 P. M., Francis I Room, Hotel Baltimore. Plates $1.00. Get your tickets at Headquarters or from Ticket Committee. A good program has been arranged.

Department of Physical Education Dinner, 5:30 P. M., Friday, November 11, Cafeteria, Westport Junior High School. Price 75c.

Pi Kappa Sigma Dinner, Friday, November 11, Hotel President, 12:30 P. M. Plate $1.00. Obtain tickets from Edith Norris, 2449 Quincy, Kansas City, or at Hotel from 11:30 to 12:30, November 11.

Pi Lambda Theta Breakfast, Friday, November 11, 8:00 A. M., at the Business and Professional Womens Club, 1008 Walnut. Price 50c. For reservations notify Artena Ollson, 2632 E. 29th St., Kansas City.

Department of Science Luncheon, Friday, November 11, at 12:15 P. M., Muehlebach Hotel, 12th and Baltimore. Price $1.00.

The Schoolmasters Club of Kansas City, will hold a dinner meeting at the University Club, 918 Baltimore Ave., Wednesday, November 9. Dinner will be served promptly at 6:00 o'clock.

Department of Secondary School Principals Luncheon, Friday, November 11, 12:15 P. M., Kansas City Athletic Club.

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Department of Social Studies Luncheon, Friday, November 11, 12:15 P. M., Francis I Room, Hotel Baltimore. Price 85c. **Music,** George Keenan's Westport High School Orchestra. **Sketch,** Mrs. H. R. Tucker, St. Louis. **Address,** Agnes Samuelson, State Superintendent of Public Instruction, Des Moines, Iowa. Make reservations with Ida Lilly, 3933 Holmes St., R. V. Harman, Northeast High School, or Anna M. Thompson, Carlton Hotel, all of Kansas City.

Department of Speech Luncheon, Friday, November 11, 12:15 P. M., Doric Room, Hotel Baltimore. Price per plate $1.00. For reservations write to Edna Gales, West Junior High School, Kansas City, or Bessie Gay Secrest, 6715 Linden Rd., Kansas City, or call Jackson 3190. **Luncheon guest speaker,** John Moffitt, Motion Picture Editor, Kansas City Star.

Warrensburg State Teachers College Luncheon, Friday noon, November 11, Kansas City Athletic Club, Roof Garden, 106 West Eleventh St. Tickets 85c.

Washington University Alumni Club Luncheon, Thursday noon, November 10, Kansas City Athletic Club, in honor of visiting teachers at the M. S. T. A. meeting.

William Jewell College Banquet, Thursday, November 10, 12:15 P. M., Aladdin Hotel, 12th and Wyandotte.

MISCELLANEOUS ANNOUNCEMENTS

The Kansas City Teachers Club wishes visiting teachers to enjoy their club rooms, 218 Baltimore Hotel for their comfort and rest. The Club Rooms will be open, and they hope the lady teachers will enjoy this courtesy extended them.

The booth located at Convention Hall is also contributed to the visiting teachers through the courtesy of the Kansas City Teachers Club.

Five group conferences for teachers of vocational home economics will be held in Missouri instead of the Annual State Conference. One group conference will be held Tuesday evening, November 8, and Wednesday, November 9, at the Baltimore Hotel, Kansas City,

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MARY ROSE PROSSER, Ph.D., President,
Nevada, Missouri.

Mo., for those teachers who are already planning to attend the State Teachers Meeting in Kansas City in November. All teachers who have not already attended a group conference will be expected to attend this one in Kansas City.

Home Economics Student Clubs meeting Friday morning, November 11, 10:00 o'clock. See bulletin board for location.

The Missouri State High School Athletic Association will hold its annual meeting in the Kansas City Athletic Club immediately following the meeting of the Department of Secondary School Principals.

All Missouri Teachers who have attended Michigan Normal College at Ypsilanti are asked to send name and address to Eleanor A. Thomas, Paseo High School, Kansas City.

Alpha Sigma Alpha tea at Hotel Baltimore, Friday, Nov. 11, 4:00 to 5:30 P. M.

The American Vocational Association will be held in Kansas City, December 7-8-9-10.

Arrangements have been made for individuals to be shown through the new Power and Light Building and to observe the city from the tower. This is Missouri's tallest building and marvelous electrical mechanism can be observed. The tours are thirty minutes in length from 9:00 A. M. to 4:30 P. M. The charge is twenty-five cents per person, the entire proceeds going to the Boy Scouts of the city.

The Board of Education has decided to adjourn the Kansas City Schools on Thursday, November 10, and on Friday, November 11. Teachers are cordially invited to visit Kansas City Schools on Monday, Tuesday and Wednesday, November 7-8-9.

In Connection with the Teachers Club Booth, west of the main entrance, there will be an exhibit of Kansas City School publications: courses of study, Kansas City School Service Bulletins, tests, counseling cards and special record cards, publications and handbooks of high schools, junior high schools, vocational and elementary schools.

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A CALL TO LOYALTY

TO THE TEACHERS OF MISSOURI:

We, the undersigned officers of your Association, issue to all members of the profession an urgent call to one hundred per cent loyalty for the following reasons:

1. The war against public expenses has unfortunately been most active against the schools. Because school taxes are directly controlled by the voter, they have been the first to meet reduction. National taxes have been increased; State, county and city rates have suffered little if any reduction; but school rates have been slashed, in many cases, below those that will provide minimum advantages.

Thus children, who in ordinary wars are offered at least a semblance of protection, have in this battle of budgets been placed in the front ranks of the fight and the rising generation becomes the first fruits for the sacrifice.

The protection of this generation of children against future handicap demands your complete loyalty to your profession.

2. Through recent legislation, namely the graduated income tax law, and the equalization law, Missouri has taken a step forward which has been nationally noteworthy. Notwithstanding the fact that untoward circumstances, over which no one seems to have control, have wiped out all appearance of progress, schools are, nevertheless, markedly better off than they would have been without this legislation.

The interests of the children and the welfare of the State demand that the gains thus made be not taken away.

Past attainments demand your complete professional loyalty

3. There are, and always have been, those who for reasons of personal advantage oppose the extension, through taxation apportioned to ability to pay, of equalized educational opportunities to all. Such persons, not strong enough in normal times to exert much influence, are quick to seize the advantages that a period of depression gives to them. We steadfastly oppose impediments to governmental agencies which the people have created for the advancement of the social welfare, and, we favor making freely available improved educational facilities to all throughout the State.

YOU ARE ONE OF THOSE WHO BELIEVE IN THE EDUCATION OF ALL THE CHILDREN OF ALL THE PEOPLE.

To the maintenance of the principles that education is the inalienable right of each child and that the promotion of this right as the FIRST duty of a free people

The State Teachers Association expects your fullest loyalty.

The Association needs now the complete, steadfast, and unselfish loyalty of every member of the profession so that we may go forward and not backward.



Signed:

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